

Curriculum Vitae

Ellyn A. Riley, Ph.D., CCC-SLP

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EDUCATION

Ph.D. Communication Sciences & Disorders, **2011**

Northwestern University, Department of Communication Sciences and Disorders, Evanston, Illinois
Doctoral Program Mentor: Dr. Cynthia K. Thompson

Riley, E.A. (2011). Effects of phonological complexity on error production and pseudoword training in acquired phonological dyslexia. (Doctoral dissertation). Available from ProQuest Central; ProQuest Dissertations & Theses Global. (893777097)

M.A. Speech-Language Pathology, **2009**

Northwestern University, Department of Communication Sciences and Disorders, Evanston, Illinois

B.S. Biology, Minor: Speech and Hearing Sciences, **2004**

University of New Mexico, Albuquerque, New Mexico

PROFESSIONAL POSITIONS

Assistant Professor , Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY	2014 – present
Adjunct Assistant Professor , Dept. of Neurology SUNY Upstate Medical University, Syracuse, NY	2016 – present
Assistant Professor , Dept. of Communication Sciences & Disorders, Bowling Green State University, Bowling Green, OH	2012 – 2014
Postdoctoral Research Fellow , Aphasia and Neurolinguistics Research Lab, Northwestern University, Evanston, IL	2011 – 2012
Speech-Language Pathologist (PRN) , Whitehall Healthcare Center, Deerfield, IL	2011
Speech-Language Pathologist , Ravinia Reading Center, Highland Park, IL	2010 – 2011
Speech-Language Pathology Clinical Fellow , Northwestern University, Evanston, IL	2009 – 2010
Graduate Research & Teaching Assistant , Northwestern University, Evanston, IL	2005 – 2009
Apprentice Speech-Language Pathologist , Albuquerque Public Schools, Albuquerque, NM	2004 – 2005

GRANTS AND AWARDS

Grants with Principal Investigator Role

Completed

- Neuromodulation for Rehabilitation Collaboration Grant, NIH National Center of Neuromodulation for Rehabilitation (NC NM4R); *Improving aphasia outcomes through tDCS-mediated attention management*. Short-term competitive award for innovative research projects in collaboration between PI and NC NM4R to support development of applications for long-term extramural funding. Awarded June 2019. Project period 08/01/19 to 01/31/20. Role: Principal Investigator. Total costs: \$7,500.

- Syracuse University Small Equipment Grant Program; *Applying Transcranial Electrical Stimulation to Improve Cognition, Language, and Motor Recovery after Stroke*. Awarded February 2019. Project period 02/15/19 to 08/15/19. Role: Principal Investigator. Total costs: \$8,300.
- American Speech-Language-Hearing Foundation New Investigators Research Grant; *EEG Quantification of Vigilance in Aphasia*. Awarded November 2016. Project period 12/1/16 to 12/31/18. Role: Principal Investigator. Total costs: \$10,000.
- Syracuse University Seed Grant Program; *Establishing New Research Collaborations to Investigate Neurophysiology in Persons with Aphasia*. Awarded November 2015. Project period 12/1/15 to 11/30/16. Role: Principal Investigator. Total costs: \$1,000.
- School of Communication Graduate Research Ignition Grant and Northwestern University Graduate Research Grant. *Effects of phonological complexity on error production and pseudoword training in acquired phonological dyslexia*. Project period 5/1/10 – 5/1/11. Role: Principal Investigator.

Grants with Faculty Mentor Role

In progress

- Syracuse University Undergraduate Research and Creative Works Grant Program; *Vigilant Attention Levels in Persons with Aphasia across Linguistic and Non-Linguistic Tasks*. Project funding and academic stipend awarded to undergraduate student, Dannielle Hibshman. Project period 05/13/19 to 05/12/20. Role: Faculty mentor. Total costs \$5,000.

Completed

- Syracuse University Neuroscience ILM Summer Research Fellowship Grant; *Using tDCS to Improve Attention in Aphasia: A Pilot Study*. Summer funding awarded to undergraduate student, Ying Wu. Project period 5/1/18 to 8/31/18. Role: Faculty mentor.
- Syracuse University Neuroscience ILM Summer Research Fellowship Grant; *The Relationship Between EEG-Measured Vigilance and Cognitive Performance in Older Adults*. Summer funding awarded to undergraduate student, Jennifer Hylkema. Project period 5/1/15 to 8/31/15. Role: Faculty mentor.
- BGSU Center for Undergraduate Research Summer Grant; *Task-related fatigue in young control participants: Fatigue detection using a subjective perceptual measure*. Summer funding awarded to undergraduate student, Tiffany Geise. Project period 5/1/14 to 8/31/14. Role: Faculty mentor.
- BGSU Center for Undergraduate Research Summer Grant; *Sleeping Patterns in Individuals with Aphasia*. Summer funding awarded to undergraduate student, Allison Selhorst. Project period 5/1/13 to 12/31/13. Role: Faculty mentor.

Other Awards

- **Nu Rho Psi**. Inducted into Syracuse University chapter as lifetime member, in recognition of outstanding achievement in the areas of neuroscience scholarship and research, 2019.
- **Training in Grantsmanship for Rehabilitation Research (TIGRR)**. Competitively selected from early career researchers for NIH-funded program, 2018.
- **National Institutes of Health Loan Repayment Program (NIH LRP)**. Competitively selected from early career clinical researchers, funded by the National Institute of Deafness & Other Communication Disorders (NIDCD), 2016-2018.
- **ASHA Lessons for Success**. Competitively selected from early career faculty in communication sciences and disorders, 2015.
- **NSAS Neural Stem Cell Development and Brain Repair Symposium**. Competitively selected from international pool of researchers representing multiple disciplines, 2015.
- **Bowling Green State University Individual Research Grant Coaching Program**. Competitively selected from faculty across the university, 2013.
- **Conference fellowship, Clinical Aphasiology**. Competitively selected from students in communication disorders to attend Clinical Aphasiology Conference, funded by the National Institute of Deafness & Other Communication Disorders (NIDCD), 2011.

- **Rearwin Fellowship for Dissertation Research.** Competitively selected from graduate students at Northwestern University in the School of Communication, awarded in 2010 and renewed in 2011.
- **Alumni Citizenship Award.** Competitively selected from students graduating with Bachelor's degrees at the University of New Mexico, in recognition for outstanding leadership skills and service to the University and the community, 2004.

PEER-REVIEWED JOURNAL PUBLICATIONS

1. **Riley, E.A.** & Owora, A. (in press, 2020). Relationship between EEG-measured vigilant attention and behavioral task engagement in persons with chronic aphasia. *Journal of Speech, Language, and Hearing Research*.
2. Wilmskoetter, J., Del Gaizo, J., Phillip, L., Behroozmand, R., Gleichgerricht, E., Fridriksson, J., **Riley, E.**, & Bonilha, L. (2019). Predicting naming responses based on pre-articulatory electrical activity in individuals with aphasia. *Clinical Neurophysiology*, 130, 2153-2163. doi: 10.1016/j.clinph.2019.08.011
3. **Riley, E.A.** & Wu, Y. (2019). Artificial grammar learning with transcranial direct current stimulation (tDCS): A pilot study. *Brain Stimulation*, 12(5), 1307-1308. doi: 10.1016/j.brs.2019.07.002
4. **Riley, E.A.**, Owora, A., McCleary, J., & Anderson, A. (2019). Daytime sleepiness, exertion fatigue, arousal, and task vigilance in persons with chronic aphasia. *American Journal of Speech Language Pathology*. doi: 10.1044/2019_AJSLP-18-0301
5. **Riley, E.A.**, Barbieri, E., Weintraub, S., Mesulam, M.M., & Thompson, C.K. (2018). Semantic typicality effects in Primary Progressive Aphasia. *American Journal of Alzheimer's Disease and Other Dementias*, 33(5), 292-300. doi: 10.1177/1533317518762443
6. **Riley, E.A.** (2017). Patient fatigue in aphasia treatment: A survey of speech-language pathologists. *Communication Disorders Quarterly*, 38(3), 143-153. doi:10.1177/1525740116656330
7. **Riley, E.A.** & McFarland, D.J. (2017). EEG error prediction as a solution for combining the advantages of retrieval practice and errorless learning. *Front. Hum. Neurosci.* 11, 140. doi: 10.3389/fnhum.2017.00140
8. Costell, M. & **Riley, E.A.** (2015). Intensive therapy for aphasia: What does "intensive" really mean? *eHearsay: Electronic Journal of the Ohio Speech-Language Hearing Association*, 5(1), 99-109.
9. **Riley, E.A.**, & Thompson, C.K. (2015). Training pseudoword reading in acquired dyslexia: A phonological complexity approach. *Aphasiology*, 29(2), 129-150. doi: 10.1080/02687038.2014.955389
10. Thompson, C.K., **Riley, E.A.**, Den Ouden, D.B., Meltzer-Asscher, A., & Lukic, S. (2013). Training verb argument structure production in agrammatic aphasia: Behavioral and neural recovery patterns. *Cortex*, 49(9), 2358-2376. doi: 10.1016/j.cortex.2013.02.003
11. **Riley, E.A.** & Thompson, C.K. (2010). Semantic typicality effects in acquired dyslexia: Evidence for semantic impairment in deep dyslexia. *Aphasiology*, 24(6-8), 802-813. doi: 10.1080/02687030903422486

INVITED, PEER-REVIEWED BOOK CHAPTERS AND MANUSCRIPTS

1. **Riley, E.A.**, Brookshire Madden, C.E. & Kendall, D.L. (2018). Acquired alexias: Mechanisms of reading. In Raymer, A.M. & Gonzalez-Rothi, L.J. (Eds.), *Oxford Handbook of Aphasia and Language Disorders*. New York: Oxford University Press.
2. **Riley, E.A.**, Brookshire, C.E., & Kendall, D.L. (2016). The acquired disorders of reading. In Papanthassiou, Coppens, & Potagas (Eds.), *Aphasia and Related Neurogenic Communication Disorders, 2nd Ed.* Sudbury, MA: Jones & Bartlett Learning, LLC.
3. **Riley, E.A.** & Kendall, D.L. (2011). The acquired disorders of reading. In Papanthassiou, Coppens, & Potagas (Eds.), *Aphasia and Related Neurogenic Communication Disorders, 1st Ed.* Sudbury, MA: Jones & Bartlett Learning, LLC.
4. **Riley, E.A.**, & Thompson, C.K. (2010). Ortho-phonological cueing may be a viable method of treating anomia in Chinese for speakers with alphabetic script knowledge. *Evidence-Based Communication Assessment & Intervention*, 4(1), 49-53. doi: 10.1080/17489531003722087

MANUSCRIPTS UNDER REVIEW/REVISION

1. **Riley, E.A.**, Hart, E., Preston, J., Wu, Y., and Ashaie, S. (under review). Inclusion and exclusion of persons with communication disorders in sleepiness and fatigue research: A systematic review.
2. Brookshire Madden, C.E., Kendall, D. & **Riley, E.A.** (under review). Written language comprehension and acquired reading disorders. In Papathanassiou, Coppens, & Potagas (Eds.), *Aphasia and Related Neurogenic Communication Disorders, 3rd Ed.* Sudbury, MA: Jones & Bartlett Learning, LLC.
3. **Riley, E.A.**, Wu, Y., & Verblauw, M. (under review). Evidence of increased cognitive resources to process incongruent text in sentence reading as measured by pupil dilation.
4. **Riley, E.A.** & Oostdyk, J. (under review). Effects of physiologically measured vigilant attention on complex language processing.

PEER-REVIEWED RESEARCH PRESENTATIONS

1. **Riley, E.A.**, Owora, A., Gezahegn, B., & Hibshman, D. (November, 2019) Physiological and behavioral markers of fatigue, attention, and task engagement in aphasia therapy. Technical research presentation at American Speech-Language-Hearing Association. Orlando, FL, USA.
2. **Riley, E.A.** & Wu, Y. (November 2019) Sustained attention and artificial grammar learning with transcranial direct current stimulation (tDCS). Technical research presentation at American Speech-Language-Hearing Association. Orlando, FL, USA.
3. **Riley, E.A.** (November, 2018) Daytime sleepiness and exertion fatigue in persons with aphasia. Poster presentation at the American Speech-Language-Hearing Association. Boston, MA, USA.
4. **Riley, E.A.**, Anderson, A., Birenbaum, L., McCleary, J., & Wu, Y. (October, 2018) Daytime sleepiness, exertion fatigue, and task vigilance in persons with aphasia. Poster presentation at the Annual Meeting of the Academy of Aphasia. Montreal, Canada.
5. **Riley, E.A.** & McFarland, D. (May, 2017) Prediction is power: Applications of brain-computer interface models to predict responses during aphasia therapy. Roundtable format presentation at Clinical Aphasiology Conference. Salt Lake City, UT, USA.
6. Tsakonias, S. & **Riley, E.A.** (April, 2017) The effects of dementia on language ability in a Greek-English Bilingual Individual. Poster presentation at the New York State Speech-Language-Hearing Association. Saratoga Springs, NY, USA.
7. **Riley, E.A.**, McFarland, D., & McVoy, O. (November, 2016) EEG error detection as a solution for combining advantages of retrieval practice & errorless learning. Technical presentation at American Speech-Language-Hearing Association. Philadelphia, PA, USA.
8. **Riley, E.A.** & Hylkema, J. (November, 2016) Vigilance and cognitive performance in aphasia therapy: Results from a cohort of age-matched controls. Poster presentation American Speech-Language-Hearing Association. Philadelphia, PA, USA.
9. **Riley, E.A.** & Hylkema, J. (May, 2016) Vigilance and cognitive performance in aphasia therapy: Results from a cohort of age-matched controls. Poster presentation at 9th World Congress for Neurorehabilitation. Philadelphia, PA, USA.
10. **Riley, E.A.** & Costell, M. (November, 2014) Patient fatigue in aphasia treatment: A survey of speech-language pathologists. Technical presentation at American Speech-Language-Hearing Association. Orlando, FL, USA.
11. Welfle, K., Joy, M., Rieman, J., Brosious, J., Nutter, A. & **Riley, E.A.** (November, 2013) Aphasia knowledge in health care settings. Technical presentation at American Speech-Language-Hearing Association. Chicago, USA.
12. Kloet, J., **Riley, E.A.**, & Thompson, C.K. (October, 2012) Semantic typicality effects in PPA. Poster presentation at the Annual Meeting of the Academy of Aphasia. San Francisco, CA, USA.
13. Kagan, A., Simmons-Mackie, N., Boyle, M., Elman, R., **Riley, E.A.**, & Thompson, C.K. (November, 2011) The complexity hypothesis: Research and ideas for aphasia treatment. Seminar presentation at American Speech-Language-Hearing Association Convention. San Diego, USA.

14. **Riley, E.A.** & Thompson, C.K. (October, 2011) Effects of phonological complexity training on pseudoword reading in acquired phonological dyslexia. Poster presentation at the Annual Meeting of the Academy of Aphasia. Montreal, Canada.
15. **Riley, E.A.** & Thompson, C.K. (June, 2011) Effects of phonological complexity training on pseudoword reading in acquired phonological dyslexia. Poster presentation at Clinical Aphasiology Conference. Ft. Lauderdale, FL, USA.
16. **Riley, E.A.**, Den Ouden, D.B., Lukic, S., & Thompson, C.K. (June, 2010). Neural mechanisms of verb argument structure training in agrammatic aphasia. Poster presentation at the Annual Meeting of the Organization for Human Brain Mapping. Barcelona, Spain.
17. Den Ouden, D.B., **Riley, E.A.**, Lukic, S., & Thompson, C.K. (May, 2010). Neural mechanisms of verb argument structure training in agrammatic aphasia. Platform presentation at Clinical Aphasiology Conference. Isle of Palms, South Carolina, USA.
18. **Riley, E.A.**, den Ouden, D.B., Lukic, S., & Thompson, C.K. (October, 2009). Neuroplasticity and recovery from aphasia: Treatment-induced recovery of verbs and sentence production. Poster presentation at the Annual Meeting of the Academy of Aphasia. Boston, USA.
19. **Riley, E.A.** & Thompson, C.K. (May, 2009) Semantic typicality effects in acquired dyslexia: Evidence of impaired lexical-semantic access in deep dyslexia. Poster presentation at Clinical Aphasiology Conference. Keystone, CO, USA.
20. **Riley, E.A.** & Thompson, C.K. (November, 2008) Semantic typicality effects in acquired dyslexia. Poster presentation at American Speech-Language-Hearing Association. Chicago, USA.
21. **Riley, E.A.** & Thompson, C.K. (October, 2008) Semantic typicality effects in acquired dyslexia: Evidence of impaired lexical-semantic access in the visual modality. Poster presentation at the Annual Meeting of the Academy of Aphasia. Turku, Finland.
22. **Riley, E.A.** & Thompson, C.K. (September, 2008) Semantic typicality effects in acquired dyslexia: Evidence of impaired lexical-semantic access in the visual modality. Oral presentation at Science of Aphasia conference. Chalkidiki, Greece.
23. den Ouden, D.B., Fix, S., **Riley, E.**, Rulf, K., Shook, A., Parrish, T., & Thompson, C.K. (June, 2007). Verb argument structure in movies and pictures: An fMRI study. Poster presentation at the Annual Meeting of the Organization for Human Brain Mapping. Chicago, USA.
24. Palmer, P. & **Easley, E.A.** (maiden name) (November, 2004). Oral function & quality of life after LSVT. Poster presentation at the American Speech-Language and Hearing Association. Philadelphia, USA.

OTHER PROFESSIONAL AND INVITED RESEARCH PRESENTATIONS

1. Wu, Y. and **Riley, E.A.** (April, 2019) Sustained attention and artificial grammar learning with transcranial direct current stimulation (tDCS). Syracuse University Neuroscience Research Day. Syracuse, NY, USA. Undergraduate poster session.
2. **Riley, E.A.** (August, 2018) Brain stimulation as a tool to enhance aphasia therapy. Medical SLP study group meeting of the Central New York Speech-Language-Hearing Association. Syracuse, NY, USA. Invited presentation.
3. **Riley, E.A.** (November, 2017) Fatigue after stroke: Impact on recovery from aphasia. Triumph Over Stroke CNY Support Group. Syracuse, NY, USA. Invited presentation.
4. **Riley, E.A.** (October, 2017) "I know it starts with a 'T'...": What can tip-of-the-tongue state teach us about predicting errors in aphasia? Aging Studies Institute Seminar. Syracuse, NY, USA. Invited presentation.
5. **Riley, E.A.** (May, 2017) Prediction is power: Applications of brain-computer interface models to predict responses during aphasia therapy. Hofstra University Spring Research Seminar. Hempstead, NY, USA. Invited presentation, keynote speaker.
6. **Riley, E.A.** (April, 2017) Prediction is power: Applications of brain-computer interface models to predict responses during aphasia therapy. Syracuse University Neuroscience Research Day. Syracuse, NY, USA. Invited presentation.
7. **Riley, E.A.** (February, 2017) Role of sleep and fatigue on stroke and aphasia recovery. Upstate Stroke Center Stroke Support Group. Syracuse, NY, USA. Invited presentation.

8. **Riley, E.A.** (January, 2016) Fatigue after stroke: Impact on recovery from aphasia. Medical SLP study group meeting of the Central New York Speech-Language-Hearing Association. Syracuse, NY, USA. Invited presentation.
9. **Riley, E.A.** (April, 2014) Patient fatigue in aphasia treatment: A survey of speech-language pathologists. Proseminar presentation at Bowling Green State University. Bowling Green, OH, USA.
10. **Riley, E.A.** (March, 2014) Effects of CVA on communication and swallowing: A brief overview of motor speech disorders, aphasia, cognition, and dysphagia. Continuing Education presentation at St. Rita's Medical Center. Lima, OH. Invited presentation.
11. **Riley, E.A.** (March, 2014) The devil's in the details...or is it? A discussion of the factors affecting aphasia treatment outcomes. Seminar presentation at Syracuse University, Syracuse, NY, USA. Invited presentation.
12. **Riley, E.A.** & Selhorst, A. (December, 2013) Sleep patterns in aphasia: A preliminary investigation. Proseminar presentation at Bowling Green State University. Bowling Green, OH, USA.
13. Joy, M., Rieman, J., Brosious, J., Nutter, A., & **Riley, E.A.** (April, 2013) Aphasia knowledge: Health care professions and settings. Proseminar presentation at Bowling Green State University. Bowling Green, OH, USA.
14. **Riley, E.A.** (February, 2013) More than meets the eye: What can eye-tracking tell us about phonological processing in acquired dyslexia? College of Health and Human Services Colloquium Presentation at Bowling Green State University. Bowling Green, OH, USA. Invited presentation.
15. Welfle, K., Lyle, M., & **Riley, E.A.** (November, 2012) Aphasia knowledge in healthcare settings: A study in development. Proseminar presentation at Bowling Green State University. Bowling Green, OH, USA.

TEACHING

Assistant Professor, Syracuse University

- Neurogenic Communication Disorders I (graduate course) **Fall 2016, 2017, 2018, 2019**
- Cognitive Neuroscience of Speech & Language (undergraduate/graduate course) **Spr 2015, 2016, 2017, 2019, 2020**
Fall 2018, 2019
- Fundamentals of Speech Science (undergraduate/graduate course) **Fall 2014, 2015, 2017;**
Spr 2016, 2019, 2020
- Neuropathologies of Language (graduate course) **Fall 2014, 2015, 2016**

Assistant Professor, Bowling Green State University

- Neurological Oddities: Functional Neuroanatomy in Case Studies (undergraduate/graduate course) **Spr 2014**
- Promoting Aphasia Awareness in the Community (undergraduate course) **Spr 2013**
- Aphasia (graduate course) **Fall 2013**
- Dysphagia (graduate course) **Spr 2013, 2014**
- Research Methods (graduate course) **Fall 2012, 2013**

Thesis advisor

- Monica Mascellino, Master's Speech-Language Pathology student **2018 – present**
- Amelia Kelly, Master's Speech-Language Pathology student **2014 – 2015**
- Melissa Lyle, Master's Speech-Language Pathology student **2013**

Qualifying Exam and Thesis Committee Member

- Kenneth Morse, Doctoral Audiology student **2017 – 2018**
- Jasleen Singh, Doctoral Audiology student **2016 – 2017**
- Greta Sjolie, Master's Speech-Language Pathology student **2015**

Mentored Research Projects

- Salsabeel Khazaleh, Neuroscience ILM major, **Spr 2019 – present**

Independent study project to develop aphasia treatment materials with varied linguistic complexity

- Dannielle Hibshman, Communication Sciences & Disorders major, Renee Crown Honors Program, Undergraduate Research Grant **Spr 2018 – present**
- Joy Wharton, Exercise Science Major, McNair Scholar **Fall 2018 – Spr 2019**
- Ying Wu, Psychology and Neuroscience major, Neuroscience Summer Research Grant **Fall 2017 – Spr 2019**
- Stacia Tsakonas, Communication Sciences & Disorders major, Renee Crown Honors Program **Fall 2015 – Spr 2017**
- Jennifer Hylkema, Communication Sciences & Disorders and Neuroscience major, Neuroscience Summer Research Grant **Spr 2014 – Spr 2016**

Academic Advising

- Academic advisor for average of 11 Master's SLP students/year **2014 – 2019**
- Academic advisor for average of 4 undergraduate students/year **2016 – 2019**

SERVICE

Professional Service

Committees & Specific Activities

- Academy of Neurologic Communication Disorders and Sciences (ANCDS)
 - Elected Member-at-Large, ANCDS Executive Board, January 2020-December 2022
 - Liaison to Education and Standards Committee, January 2020-December 2022
 - Honors Committee, November 2018-January 2020
 - Education and Standards Committee, January 2019-January 2020
 - Mentor for ANCDS student fellows program, November 2018, 2019
 - https://www.ancds.org/index.php?option=com_lyftenbloggie&view=entry&year=2018&month=12&day=25&id=97%3A2018-fellow-mentor-interview-ellyn-riley&Itemid=119
 - Scientific Affairs Committee, 2015-2016
- American Speech-Language Hearing Foundation, Reviewer for Graduate Student Scholarship program, August 2019
- Chair of research poster session for the Sleep and Stroke 1st International Meeting, Mayo Clinic, Rochester, MN, November 2017
- Reviewer for Veterans Health Administration Rehabilitation, Research, & Development Small Projects in Rehabilitation Research (SPiRE) grant program, 2016
- Volunteer Mentor for ASHA's Mentoring Academic-Research Careers (MARC) program, Fall 2016
- American Speech-Language Hearing Association, Reviewer for the Students Preparing for Academic-Research Careers (SPARC) Awards, May 2016, May 2017

Journal Reviews

- Cognitive, Affective, and Behavioral Neuroscience, ad-hoc reviewer, 2019
- Aphasiology, ad-hoc reviewer, 2016, 2014, 2017, 2019
- Scientific Reports (a Nature Research journal), ad-hoc reviewer, 2017
- Journal of Neuroscience Methods, ad-hoc reviewer, 2017
- Aging, Neuropsychology and Cognition, ad-hoc reviewer, 2017
- Neural Plasticity, ad-hoc reviewer, 2016
- Speech Communication, ad-hoc reviewer, 2015
- American Journal of Speech-Language Pathology, ad-hoc reviewer, 2013, 2019, 2020
- Journal of Rehabilitation Research and Development, ad-hoc reviewer, 2013
- Neuropsychologia, ad-hoc reviewer, 2012

Textbook Reviews

- Plural Publishing, ad-hoc reviewer
- Jones & Bartlett Learning, ad-hoc reviewer
- Wolters Kluwer Health, ad-hoc reviewer

College and University Service

- Faculty judge for student poster session at Neuroscience Research Day, April 2019
- Panel participant for panel discussion on Peer Mentoring Groups, sponsored by WiSE, November 2018
- First-Year Forum instructor, Fall 2018, Fall 2019
- Volunteer for student interviews in WiSE First-Year Forum, Fall 2018
- Member of committee to revise Neuroscience ILM Annual Assessment, Fall 2018
- Co-chair of committee to develop university-wide research participant database, 2016-2017
- Contributed to promotional materials for Summer Institute for Technology-Enhanced Teaching and Learning (SITETL) and assisted with faculty training sessions, 2016-2017
- Neuroscience Research Day planning committee for Neuroscience ILM program, 2015-2016
- Assisted with interview process for new faculty hire in Neuroscience program, Spr 2015

Department Service

- Recruitment Webinar Coordinator, October 2019
- Tenure-Track Faculty Search Committee, 2018-2019
- Committee for Underrepresented Students, 2017-present
- Graduate Admissions Committee, 2018-present
- SLP Master's comprehensive exam committee, 2014-present
 - SLP Master's Comprehensive Exam Coordinator, Spring 2020
- Recruitment, department tours, admissions phone interviews, 2014-present
- Recommendation letters, average 8 students/year, each applying to an average of 7 programs, 2014-present
- Department liaison for Simucase® clinical simulation software, 2015-present
- Chair of Alumni Survey committee, 2015-2018
- Chair of Alumni Newsletter committee, 2016-2018
- Co-Chair of Clinic Director Review Committee, Fall 2015/Spring 2016
- Co-chair of committee to assess use of simulated patients in graduate student training, Spr 2015
- Contributed to the departmental decisions related to requirements for the Ph.D. program in Audiology and Speech Pathology, ASHA standards tracking, and changes to the SLP curriculum, 2014-present

Community Service

- Volunteer Speech-Language Pathologist for Stroke Camp Syracuse, sponsored by SUNY Upstate Comprehensive Stroke Center, September 6-8, 2019, Cortland, NY
- Initiated, organized, and co-sponsored free screening event for the National Geographic documentary film, *Science Fair*, open to the community, November 2018; purpose to generate enthusiasm in local area middle and high school students about participating in science and considering STEM fields as future career options.
- Contributed article, "Hillary Clinton Does Not Have Aphasia. Here's Why..." to *The Huffington Post*, which focused on educating the public about aphasia.
 - http://www.huffingtonpost.com/entry/hillary-clinton-does-not-have-aphasia-and-heres-why_us_57ba626ce4b07d22cc38e61b
 - As of 9/5/16, this article has been shared on social media at least 810 times and has received over 1,000 "likes" from readers
- Organized five Cognitive Screening Events in the Syracuse community, 2016-2017
- Guest speaker at CEU Event, Multi-Disciplinary Approach to Advanced Rehab for the CVA Patient, St. Rita's Hospital, Lima, OH, April 2014
- Presented information about recovery after stroke to ProMedica Stroke Support Group, Flowers Hospital, Sylvania, OH, April 2014

- Provided information about BGSU aphasia clinic and research resources at ProMedica Stroke Update 2013 conference, Toledo, OH, Dec 2013
- Organized Bowling Green State University Aphasia Awareness Day, Bowling Green, OH, June 2013
- Provided information about aphasia and resources at “Strike Out Stroke” Day, Toledo, OH, May 2013
- Organized student-led presentations in local area hospitals about aphasia awareness, Toledo, OH, 2013
- Facilitated monthly aphasia support group, Northwestern University, Evanston, IL, 2008—2010

PROFESSIONAL LICENSES AND CERTIFICATIONS

- Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language-Hearing Association (ASHA) #12087145, 2010 – present
- Speech-Language Pathology, New York State Education Department, Office of the Professions, License # 024483, 2015 – present
- Speech-Language Pathology, State of Illinois Department of Financial and Professional Regulation, License #146010442, 2010 – present
- Speech-Language Pathology, Ohio Board of Speech-Language Pathology and Audiology, License # 03661, 2012 – 2014

PROFESSIONAL MEMBERSHIPS

- American Speech, Language and Hearing Association (ASHA)
- ASHA Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders
- Academy of Neurologic Communication Disorders and Sciences (ANCDS)
- Academy of Aphasia, Member
- Society for Neuroscience, Regular Member
- World Federation for NeuroRehabilitation
- AphasiaAccess Corresponding Affiliate
- Central New York Speech, Language, and Hearing Association
- J.P. Scott Center for Neuroscience, Mind, and Behavior, 2012-2014
- BGSU Center of Excellence for Health and Wellness, Faculty Affiliate, 2012-2014
- Ohio Speech-Language-Hearing Association (OSLHA), 2013-2014
- Illinois Speech-Language-Hearing Association (ISHA), 2010-2012
- Member of Human Brain Mapping Organization, 2010
- National Student Speech Hearing Language Association (NSSHLA), 2004-2009

PROFESSIONAL DEVELOPMENT AND TRAINING

- Completed National Center of Neuromodulation for Rehabilitation (NM4R) Basic Skills Workshop, October 2016 and Advanced transcranial direct current stimulation workshop, March 2017. Center funding provided by National Institute of Child Health & Human Development (NICHD) project P2CHD086844.
- Office of Sponsored Programs and Research, Syracuse University, grant training event/workshop, Dec 2015
- Summer Institute for Technology-Enhanced Teaching and Learning (SITEL), Syracuse University, week-long workshop focused on improving classroom learning through use of technology, May 2015
- UNYTE Scientific Collaboration Session, University of Rochester, May 2015
- SUAdvance seminars and workshops, Syracuse University, 2014-2019
- ASHFoundation Implementation Science Summit, March 2014
- Office of Sponsored Programs and Research, Bowling Green State University, grant workshops, 2012-2014

- Center for Teaching and Learning, Bowling Green State University, Learning Communities & Training Workshops, 2012-2014
- Northwestern University Graduate School, Grant-writing workshop, Oct 2011
- Spell-Links to Reading and Writing™, Certified Spell-Links™ Trainer, 2010
- Picture Exchange Communication System™, 13 contact hours of training, 2004
- Teaching Students with Limited English Proficiency, Albuquerque Public Schools, 2004