

Katherine E. McDonald, Ph.D., FAAIDD

Professor and Chair

Department of Public Health
Falk College of Sport and Human Dynamics
Syracuse University
kemcdona@syr.edu

Education

Ph.D. (2006) Community and Prevention Research Psychology; Minor: Statistics, Methods and Measurements

University of Illinois at Chicago, Chicago, Illinois

Dissertation: *Autonomy or Protection? The Predicament of Conducting Research with People with Intellectual Disabilities* (Christopher B. Keys, Ph.D., Chair)

M.A. (2003) Community and Prevention Research Psychology

University of Illinois at Chicago, Chicago, Illinois

Thesis: *The Community College Experience of Low-Income, Ethnic Minority Students with Learning Disabilities* (Christopher B. Keys, Ph.D., Chair)

Summer Institute in Survey Research Techniques (2003)

University of Michigan, Ann Arbor, Michigan

B.S. with Distinction (1998) Human Development and Family Studies; French Studies Minor

Cornell University, Ithaca, New York,

Reid Hall Program, Paris, France (1996)

Columbia University, New York, New York,

Academic and Professional Positions

2017-Present, Professor and Chair, Department of Public Health, Syracuse University, Syracuse, New York

2014-Present, Faculty Affiliate, Consortium for Culture and Medicine, Syracuse University, Syracuse, New York

2012-Present, Faculty Affiliate, Aging Studies Institute, Syracuse University, Syracuse, New York

2012-Present, Faculty Affiliate, Disability Studies, Syracuse University, Syracuse, New York

2011-Present, Faculty Fellow, Burton Blatt Institute, Syracuse University, Syracuse, New York

2012-2017, Associate Professor, Public Health, Syracuse University, Syracuse, New York

2011-2012, Assistant Professor, Public Health, Syracuse University, Syracuse, New York

2006-2011, Assistant Professor, Department of Psychology, Portland State University, Portland, Oregon

2009-2010, Visiting Scholar, Burton Blatt Institute, Syracuse University, Syracuse, New York

2004-2006, Project Director, Department of Psychology, DePaul University, Chicago, Illinois

2005-2005, Evaluator, Department of Human Services, Bureau of Early Intervention, Springfield, Illinois
 2004-2006, Illinois Department of Public Aid, Springfield, Illinois
 2004-2005, Evaluator, Chicago Public Schools, Chicago, Illinois
 2003-2004, Instructor, Department of Disability, University of Illinois at Chicago, Chicago, Illinois
 2004, Instructor, Department of Psychology, University of Illinois at Chicago, Chicago, Illinois
 2003-2004 Research Associate, Department of Disability and Human Development, University of Illinois at Chicago, Chicago, Illinois
 2000-2003, Research Assistant, Department of Psychology, University of Illinois at Chicago, Chicago, Illinois
 1998-2000, Service Provider, La Corolle (a community of l'Arche), Versoix, Switzerland
 1997, Service Provider, l'Arche Syracuse, Syracuse, New York

Publications (italics denote post-docs, students and community partners)

Refereed Articles: See [My Bibliography](#):

- Nicolaidis, C. Raymaker, D., **McDonald**, K., Lund, E., Leotti, S., Kapp, S., Katz, M., Beers, L., Kripke, C., Maslak, J., Hunter, M., & Zhen, K. (in press). Creating accessible survey instruments for use with autistic adults and people with intellectual disability: lessons learned and recommendations. *Autism in Adulthood*
- Hughes, R. ... **McDonald**, K. (in press) Evaluation of a Safety Awareness Group Program for Adults with Intellectual Disability. *American Journal on Intellectual and Developmental Disabilities*.
- Angell, A. M., Goodman, L., Walker, H. R., **McDonald**, K. E., Kraus, L. E., Elms, E. H. J., Frieden, L., Sheth, A. J., & Hammel, J. (in press). "Starting to live a life": Understanding full participation for people with disabilities after institutionalization. *American Journal of Occupational Therapy*, 74(4).
- Schwartz, A. E., Kramer, J. M., Cohn, E. S., & **McDonald**, K. E. (2020). "That felt like real engagement": Fostering and maintaining inclusive research collaborations with individuals with intellectual disability. *Qualitative Health Research*, 30(2), 236–249.
- Sheth, A. J., **McDonald**, K. E., Fogg, L., Conroy, N., Elms, E. H., Kraus, L. E., Freidan, L. & Hammel, J. (2019). Satisfaction, safety, and supports: Comparing people with disabilities' insider experiences about participation in institutional and community living. *Disability and Health Journal*, online first.
- Bezyak, J., Sabell, S., Hammel, J., Frieden, L., **McDonald**, K. & The ADA PARC Consortium (2019). Community participation and public transportation barriers experienced by people with disabilities. *Disability and Rehabilitation*, online first.
- Nicolaidis, Raymaker, Kapp, *Baggs*, *Ashkenazy*, **McDonald**, Weiner, *Maslak*, *Hunter*, & *Joyce* (2019). The AASPIRE Practice-based guidelines for the inclusion of autistic adults in research as co-researchers and study participants. *Autism*, online first.

- Raymaker, R., Kapp, S., **McDonald**, K., Weiner, M., Ashkenazy, E. & Nicolaidis, C. (2019). Development of the AASPIRE Web Accessibility Guidelines for Autistic Web Users. *Autism in Adulthood*, 1, online first.
- Hughes, R., Robinson-Whelen, S., Goe, R., Schwartz, S., Cesal, L., Garner, K., Arnold, C., Hunt, T. **McDonald**, K. & *The Safety Project Consortium* (2018). "I really want people to use our work to be safe"... Using participatory research to develop a safety intervention for adults with intellectual disability. *Journal of Intellectual Disabilities*, online first.
- Stack, E. & **McDonald**, K. (2018). We are "both in charge, the academics and self-advocates": Empowerment in Community-Based Participatory Research. *Journal of Practice and Policy in Intellectual Disabilities*, 15, 80-89.
- McDonald**, K., Conroy, N., Olick, R. & *The Project ETHICS Expert Panel* (2018). A quantitative study of attitudes toward the research participation of adults with intellectual disability: Do stakeholders agree? *Disability and Health Journal*, 11, 345-350.
- McDonald**, K. (2017). On the right side of history: Community-Based Participatory Research and people with developmental disabilities. *Current Developmental Disorders Reports*. Comment: Invited commentary.
- McDonald**, K., Conroy, N., Olick, R. & *The Project ETHICS Expert Panel* (2017). What's the harm? Harms in research with adults with intellectual disability. *American Journal on Intellectual and Developmental Disabilities*, 122, 78-92.
- McDonald**, K., Conroy, N., Olick, R. & *The Project ETHICS Expert Panel* (2016). Is it worth it? Benefits in research with adults with intellectual disability. *Intellectual and Developmental Disabilities*, 54, 440-453.
- Raymaker, D., **McDonald**, K., Ashkenazy, E., Gerrity, M., Baggs, A., Kripke, C., Hourston, S. & Nicolaidis, C., (2016). Barriers to healthcare: Instrument development and comparison between adults on the autism spectrum and adults with and without other disabilities. *Autism: International Journal of Research and Practice*.
- McDonald**, K., Conroy, N., Olick, R., Kim, C., LoBraico, E. & Prather, E. & *The Project ETHICS Expert Panel* (2016). Is safety in the eye of the beholder? Safeguards in research with adults with intellectual disability. *Journal of Empirical Research in Human Research Ethics*, 11, 424-438.
- Nicolaidis, C., Raymaker, D., **McDonald**, K., Kapp, S., Weiner, M., Ashkenazy, E., Gerrity, M., Kripke, C., Platt, L. & Baggs, A. (2016). The development and evaluation of an online healthcare toolkit for autistic adults and their primary care providers. *Journal of General Internal Medicine*, 31, 1180 - 1189.
- McDonald**, K. & Stack, E. (2016). You say you want a revolution: An empirical study of community-based participatory research with people with developmental disabilities. *Disability and Health Journal*, 9, 201-207.
- Hammel, J., **McDonald**, K. & Frieden, L. (2016). Getting to inclusion: People with developmental disabilities and the Americans with Disabilities Act Participatory Action Research Consortium. *Inclusion*, 4, 6-15.
- Sisirak, J. & Marks, B. (2015) Health and Wellness Strand: Recommendations from National Goals Conference 2015. *Inclusion*, 3, 242-249. Contributors: J. Badger, K. Edwards, S. Eidelman, D. Ervin, T. Heller, M. Holder, K. Hsieh, K. **McDonald**, I. Riddle, J. Rimmer, J. Ward, and N. Webster.

- McDonald, K., Schwartz, N., Gibbons, C. & Olick, R. (2015).** “You can’t be cold and scientific”: Community views on ethical issues in intellectual disability research. *Journal of Empirical Research on Human Research Ethics, 10*, 196-208.
- McDonald, K., Williamson, P., Weiss, S., Adya, M., Blanck, P. & The Southeast ADA Center PAR Research Consortium (2015).** The march goes on: Uneven progress towards community access for people with disabilities. *Journal of Community Psychology, 43*, 348–363.
- Patka, M. & McDonald, K. (2015).** Intellectual disability and faith communities: Perspectives of Catholic religious leaders. *Disability & Society, 30*, 1241-1258.
- Nicolaidis, C., Raymaker, D.M., Ashkenazy, E., McDonald, K., Boisclair, W.C., Baggs, A. Kapp, S., & Weiner, M., (2015).** “Respect the way I need to communicate with you”: Healthcare experiences of adults on the autism spectrum. *Autism: International Journal of Research and Practice, 19*, 824-31. *Comment:* Nominated for inclusion in The 2015 Interagency Autism Coordinating Council IACC Summary of Advances in Autism Spectrum Disorder Research.
- Stack, E. & McDonald, K. (2014).** Nothing about us without us: Does action research in developmental disabilities research measure up? *Journal of Policy and Practice in Intellectual Disabilities, 11*, 83-91. *Comment:* Winner of the 2012 IASSID Tosinvest-San Raffaele Group *Journal of Policy and Practice in Intellectual Disabilities* Scholar’s Award. DOI:10.1111/jppi.12074
- Kidney, C. & McDonald, K. (2014).** A toolkit for accessible and respectful engagement in research. *Disability & Society, 29*, 1013 – 1030.
- McDonald, K. & Raymaker, D. (2013).** Paradigm shifts in disability and health: Towards more ethical public health research. *American Journal of Public Health, 103*, 2165-2173. *Comment:* Both authors contributed equally to this manuscript.
- McDonald, K., Kidney, C., & Patka, M. (2013).** “You need to let your voice be heard”: Research participants’ views on research. *Journal of Intellectual Disability Research, 57*, 216 – 225.
- Patka, M., Keys, C., Henry, D., & McDonald, K. (2013).** Attitudes of Pakistani community members and staff toward people with intellectual disability. *American Journal on Intellectual and Developmental Disabilities, 118*, 32-43.
- McDonald, K. & Patka, M. (2012).** “There is no black or white”: Scientific community views on ethics in intellectual and developmental disability research. *Journal of Policy and Practice in Intellectual Disabilities, 9*, 206-214.
- McDonald, K. (2012).** "We want respect": Adults with intellectual and developmental disabilities address respect in research. *American Journal on Intellectual and Developmental Disabilities, 117*, 263 – 274.
- McDonald, K. & Kidney, C. (2012).** What is right? Ethics in intellectual disabilities research. *Journal of Policy and Practice in Intellectual Disabilities, 9*, 27 – 39.
- Nicolaidis, C., Raymaker, R., McDonald, K., Dern, S., Boisclair, C., Ashkenzy, E. & Baggs, A. (2012).** Comparison of healthcare experiences in autistic and non-autistic adults: A cross-sectional online survey facilitated by an academic-community partnership. *Journal of General Internal Medicine, 28*, 761-769.
- Nicolaidis, C., Raymaker, D., McDonald, K., Robertson, S., Dern, S., & Ashkenzy, E. (2011).** Collaboration strategies in non-traditional CBPR partnerships: Lessons from a

- geographically-dispersed partnership with autistic self-advocates. *Progress in Community Health Partnerships: Research, Education, and Action*, 5, 143-150.
- Hernandez, B. & **McDonald**, K. (2010). Exploring the costs and benefits of workers with disabilities. *Journal of Rehabilitation*, 76, 15-23.
- Soffer, M., **McDonald**, K. & Blanck, P. (2010). Poverty among adults with disabilities: Barriers to promoting asset accumulation in individual development accounts. *American Journal of Community Psychology*, 46, 376-385.
- McDonald**, K., Kidney, C., Kimmel, A., Nelms, S., Parker, M., & Keys, C. (2009). Including adults with intellectual disabilities in research: Scientists' perceptions of risks and protections. *Journal of Policy and Practice in Intellectual Disabilities*, 6, 244-252.
- Hernandez, B., **McDonald**, K., LePera, N., Shahna, M., Wang, T.A., & Levy, J. (2009). Moving beyond misperceptions: The provision of workplace accommodations. *Journal of Social Work in Disability and Rehabilitation*, 8, 189 – 204.
- McDonald**, K., Keys, C. & Henry, D. (2008). Gatekeepers of science: Attitudes toward the research participation of adults with intellectual disability. *The American Journal on Mental Retardation*, 113, 466-478.
- McDonald**, K. & Keys, C. (2008). How the powerful decide: Access to research participation for those at the margins. *American Journal of Community Psychology*, 42, 79-93.
- McDonald**, K. & Myrick, S. (2008). Principles, promises, and a personal plea: What is an evaluator to do? *American Journal of Evaluation*, 29, 341-351.
- Hernandez, B. **McDonald**, K., Divilbiss, M., Horin, E., Velcoff, J., & Donoso, O. (2008). Reflections from employers on the disabled workforce: Focus groups with healthcare, hospitality, and retail administrators. *Employee Rights and Responsibilities Journal*, 20, 157-164.
- McDonald**, K. & Hernandez, B. (2007). Creating social change and protecting research [participants]. *Journal of Empirical Research on Human Research Ethics*, 2, 69-71.
- McDonald**, K., Keys, C. & Balcazar, F. (2007). Disability, race/ethnicity and gender: Themes of cultural oppression, acts of individual resistance. *American Journal of Community Psychology*, 39, 145 – 161.
- McDonald**, K. & Keys, C. (2005). L'Arche: The successes of community, the challenges of empowerment in a faith-centered setting. *Journal of Religion, Disability, & Health*, 9, 5 - 28.

Books

Reviews

- McDonald**, K. (2015). The human rights agenda for persons with intellectual disabilities: A review. *Journal of Mental Health Research in Intellectual Disabilities*, 8, 47–49.

Chapters

- Gaventa, B., Stahl, D. & **McDonald**, K. (forthcoming). Public Health Ethics and Disability: Centering Disability Justice. In D.Lollar, K. Froehlich-Grobe, W. (Eds.) Horner-Johnson *Public Health Perspectives on Disability*. Springer.

- McDonald, K., Fialka-Feldman, M., Barkoff, A. & Burgdorf, M. (2019).** Legal and Ethical Issues. In L.M. Glidden, Abbeduto, L.J., McIntyre, L.L. & Tasse, M. J. (Eds.). *American Psychological Association Handbook on Intellectual and Developmental Disabilities*. Washington, DC: American Psychological Association.
- McDonald, K., Raymaker, D. & Gibbons, C. (2016).** A call to consciousness: Community psychology and disability. In M. Bond, C. Keys & I. Serrano-Garcia (Eds.). *American Psychological Association Handbook of Community Psychology*. Washington, DC: American Psychological Association.
- Sisirak, J., Marks, B., Heller, T., Ronneberg, C., **McDonald, K.**, & Ailey, S. (2016). People with IDD: health and wellness for all. In American Association on Intellectual and Developmental Disabilities, *Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy* (109-148). Washington DC: American Association on Intellectual and Developmental Disabilities.
- McDonald, K., Keys, C. & Balcazar, F. (2009).** Living with a learning disability and other marginalized statuses: A multi-level analysis. In C. Marshall, E. Kendall, R. Gover & M. Banks (Eds.). *Disability: Insights from Across Fields and Around the World*. Westport, CT: Praeger Press.
- McDonald, K., Balcazar, F. & Keys, C. (2005).** Youth with disabilities. In D. DuBois & M. Karcher (Eds.) *Handbook of Youth Mentoring*. Thousand Oaks, CA: SAGE Publications.
- Bloodworth, M., Kapunga, C., Major, J., **McDonald, K.**, Sharma, A., Viola, J. & Wilson, B. (2004). Student reflections on community research practices and implications. In L. Jason, C. Keys, Y. Suarez, Balcazar, R. Taylor, M. Davis, J. Durlak, & D. Isenberg (Eds.) *Participatory Community Research: Theories and Methods in Action*. Washington, DC: American Psychological Association.

Non-Refereed Articles

- Moses, K. & **McDonald, K. (2012).** The disability rights movement in the United States. *L'Arche International Newsletter*.
- McDonald, K. (2011).** The community participation research project: Using participatory action research to study accessibility and community participation. *The ADA Pipeline*.
- McDonald, K. (2011).** Participatory action research: Including people with disabilities as equal partners in the research process. *The ADA Pipeline*.
- Guzman, A., Taylor-Ritzler, T. & **McDonald, K. (2010).** Calling for full participation of people with disabilities: Recommendations for community psychology programs and conferences. *The Community Psychologist, 43*, 8-10.
- Gray, M., Hayes, A., Kidney, K. & **McDonald, K. (2008).** Playing your way through community interventions: The Community Psychology Board Game. *The Community Psychologist, 41*, 45 – 49.
- Hernandez, B., **McDonald, K.**, Horin, E., Velcoff, J., Donosco, O., Divilbliss, M. & Kushnir, A. (2007). Lessons from the trenches: Reflections on conducting disability research with the local government and businesses. *The Community Psychologist, 40*, 9-11

- McDonald, K.** (Winter, 2007). Full community inclusion: Access to research participation for marginalized groups. *The Community Psychologist*.
- McDonald, K.** & Hernandez, B. (Summer, 2006). Partners creating social change: A project to increase employment opportunities for Chicagoans with disabilities. *Scholarship with a Mission*. DePaul University Press.
- McDonald, K.** & Beyer, R. (Summer, 2003). A spirit building conference: Reflections on the 2002 Midwestern Ecological-Community Psychology Conference. *The Community Psychologist*, 36, 50-52.
- Bloodworth, M., Kapunga, C., Major, J., **McDonald, K.**, Sharma, A., Viola, J. & Wilson, B. (Fall, 2002). Student consensus panel reflections on the Second Chicago Conference on Community Research: Participatory Research. *The Community Psychologist*, 35, 17-18
- McDonald, K.** (Winter, 2001). A sign of hope? Two years of community living at l'Arche. *The Community Psychologist*, 34, 16-19.

Encyclopedia Entries

- Keys, C. **McDonald, K.**, Myrick, S., & Williams, T. (2008). Disabilities. In N. Salkind (Ed.) *The Encyclopedia of Educational Psychology*. Los Angeles, California: SAGE Publications.
- McDonald, K.** (2006). Group Homes and Community Living. In G. Albrecht (Ed.) *The Encyclopedia of Disability*. Newbury Park, CA: Sage Publications.
- McDonald, K.** (2006). Bengt Nirje. In G. Albrecht (Ed.) *The Encyclopedia of Disability*. Newbury Park, CA: Sage Publications.
- Balcazar, F. & **McDonald, K.** (2006). Consumer Control. In G. Albrecht (Ed.) *The Encyclopedia of Disability*. Newbury Park, CA: Sage Publications.
- Colon, Y., Keys, C., & **McDonald, K.** (2006). Advocacy. In G. Albrecht (Ed.) *The Encyclopedia of Disability*. Newbury Park, CA: Sage Publications.

Research Reports

- McDonald, K.**, Conroy, N., Morris, M. & Jennings, E. (2015). Banking Status and Financial Behaviors of Adults with Disabilities: Findings from the 2013 FDIC National Survey of Unbanked and Underbanked Households. Washington, DC: National Disability Institute.
- McDonald, K.**, Nelis, T., Hammel, J., Smith, J., Tedder, V., & Tamley, K. (2015). Accessible and Participatory Methods for Involving People with Intellectual and Psychiatric Disabilities in Housing Research and Discrimination Testing. Washington, DC: U.S. Department of Housing and Urban Development.
- Conroy, N., **McDonald, K.**, Morris, M. & Jennings, E. (2014). Financial Capability of Adults with Disabilities: Findings from the FINRA Investor Education Foundation 2012 National Financial Capability Study. Washington: National Disability Institute.
- The Center for Human Development, University of Alaska Anchorage. (2013). *The Future of Disability in Alaska Summit and Follow-up Survey*. Anchorage: University of Alaska Anchorage.

- McDonald, K., Patka, M. & Kidney, C. (2009).** Adults with Intellectual and Developmental Disabilities in Research: Towards the Development of Best Ethical Practices. Portland, OR: Portland State University.
- McDonald, K. (2009).** From Exploitation and Exclusion to Inclusion: Perspectives of Adults with Intellectual Disabilities on Research Participation. Portland: Portland State University.
- Hernandez, B., & **McDonald, K. (2007).** Exploring the Bottom Line: A Study of the Costs and Benefits of Workers with Disabilities. Chicago, IL: DePaul University.
- Hernandez, B., & **McDonald, K. (2007).** *Perspectives of the retail sector on the disabled workforce.* Chicago, IL: DePaul University.
- McDonald, K. (2006).** Access to Participation in Research among Individuals with Intellectual Disabilities. Chicago: University of Illinois at Chicago.
- Hernandez, B., & **McDonald, K. (2006).** *Perspectives of the healthcare sector on the disabled workforce.* Chicago, IL: DePaul University.
- Ritzler, T., Balcazar, F. & **McDonald, K. (2004).** *The Young Moms Project: Falling through the Gaps: Low-income, Ethnic Minority Young Mothers with Learning Disabilities.* Washington, DC: Office of Special Education Program, U.S. Department of Education.
- Garate-Serafini, J., **McDonald, K.**, Balcazar, F., Keys, C., & Bellasario, M. (2003). *The College Connection to Career Development Opportunities Project: A Progress Report.* Chicago, IL: University of Illinois.

Evaluation Reports

- McDonald, K & Stack, E. (2012).** Partnering with People with Developmental Disabilities to Address Violence: Evaluating the Use of Community-Based Participatory Research. Portland, Oregon.
- McDonald, K & Stack, E. (2011).** Partnering with People with Developmental Disabilities to Address Violence: Evaluating the Use of Community-Based Participatory Research. Portland, Oregon.
- McDonald, K. (2009).** *Incight: Promoting Educational and Employment Success for Individuals with Disabilities.* Presented to University of Illinois at Chicago and the National Institute for Disability and Rehabilitation Research, Portland, Oregon.
- McDonald, K. (2009).** *WowDHEC: Addressing Health Disparities among Women with Disabilities.* Presented to University of Illinois at Chicago and the National Institute for Disability and Rehabilitation Research, Portland, Oregon.
- McDonald, K & Newton, A. (2008).** *Evaluation Basics for Funders and New Evaluators: Evaluation Report.* Presented to the Oregon Program Evaluation Network, Portland, Oregon
- McDonald, K. & Parker, M. (2008).** *2008 Mentor Evaluation Report.* Presented to Incight, Portland, Oregon.
- McDonald, K., Gilkerson, L. & LaVigne, J. (2006).** *ABCD II Healthy Beginnings: Evaluation Report.* Presented to the Illinois Department of Healthcare and Family Services and Ounce of Prevention Fund, Springfield, Illinois.
- McDonald, K & Taylor Ritzler, T. (2005).** *E-Grad Survey of Students with Disabilities.* Presented to the Chicago Public Schools, Office of Specialized Services, Chicago, Illinois.

McDonald, K & Viola, J. (2005). *National Drug Prevention and Safety Coordinator Evaluation Report*. Presented to the Chicago Public Schools, Office of Specialized Services, Chicago, Illinois.

McDonald, K. & Gilkerson, L. (2005). *Wave 2 Implementation of the Social/Emotional Initiative*. Presented to the Illinois Department of Human Services, Bureau of Early Intervention, Springfield, Illinois.

McDonald, K., Neal, J., Tanyu, M., Mason, G., Ritzler, T., Blanton, S. & Reeves, E. (2005). *Evaluation 2004: International Attendees*. Presented to the American Evaluation Association.

Mason, G., Blanton, S., **McDonald, K., Neal, J., Tanyu, M., Ritzler, T. & Reeves, E.** (2005). *Evaluation 2004: Overall Conference Survey*. Presented to the American Evaluation Association.

Ritzler, T. & **McDonald, K.** (2004). *The OSS School Assessment Project: Results & Implications*. Presented to the Chicago Public Schools, Office of Specialized Services, Chicago, Illinois.

McDonald, K. (2003). *A Scrivenesque Evaluation of the University of Illinois at Chicago's Office for the Protection of Research Subjects Initial Investigator Training*. Chicago: University of Illinois.

Conference Proceedings

McDonald, K. (August, 2011). *Community Participation of Persons with Disabilities: Patterns and Influences*. Proceedings of the 2011 ADA National Network Research Conference.

McDonald, K. (October, 2009). *Accessibility: A Multi-perspective Approach to Examining Community Participation of Persons with Disabilities*. Proceedings of the 2009 ADA National Network Research Conference.

Hernandez, B, **McDonald, K., Divilbiss, M., Horin, E., Velcoff, J., & Donoso, O.** (October, 2007). *Reflections on the Disabled Workforce: Focus Groups with Healthcare, Hospitality, and Retail Administrators*. Proceedings of the Association for Employment Practices and Principles.

Grant Funding

External

REU: Training Diverse Undergraduate Teams of Veterans and Non-Veterans to Conduct Trauma Research with Veterans

Gump, B. (Principal Investigator), McDonald, K. (Co-Investigator)

National Science Foundation

2019-2022 (\$273,360 total direct cost)

ADA Participation Action Research Consortium (ADA-PARC): Advancing Participation Equity for People with Disabilities

Friedan, L. (Co-Principal Investigator), Joy Hammel (Co-Principal Investigator), McDonald, K. (Co-Investigator)

Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research

2017-2022 (\$2,500,000 total costs; \$469,000 McDonald total costs)

Health System Integration of Tools to Improve Primary Care for Autistic Adults

Nicolaidis, C. (Principal Investigator), McDonald, K. (Consultant)

National Institute on Health/National Institute on Mental Health

2017-2019

Autism and Skilled Employment: An Exploratory Study to Inform Future Intervention

Raymaker, D. (Principal Investigator), McDonald, K. (Co-Investigator)

National Institute on Health/National Institute on Mental Health

2016-2018 (\$250,000 direct costs; \$10,196 McDonald total direct costs)

Speak for Yourself: A Patient-Centered Research Network for People with Disabilities and their Families

Collinson, E. (Principal Investigator), McDonald, K. (Research Advisor)

Patient-Centered Outcomes Research Institute

2016-2017(\$250,000 total direct costs; \$34,406 McDonald total costs)

Community for All

Foley, A. (Principal Investigator), McDonald, K. (Co-Principal Investigator)

Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research

2014-2019 (\$2,304,170 total costs)

Stakeholder Views on Intellectual Disability Research Ethics

McDonald, K. (Principal Investigator)

National Institutes of Health/ National Institute of Health & Human Development

2013-2016 (\$287,500 direct costs)

Partnering with People with Intellectual Disabilities to Address Interpersonal Violence

Hughes, R (Principal Investigator), McDonald, K. (Consultant)

Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research

2013-2017 (\$599,728 direct costs; McDonald total costs \$15,000)

ADA Participation Action Research Consortium (ADA-PARC)

Friedan, L. (Co-Principal Investigator), Joy Hammel (Co-Principal Investigator), McDonald, K. (Co-Investigator)

Administration for Community Living, National Institute on Disability, Independent Living, and

Rehabilitation Research External Under Review
2012-2017 (\$3,076,250 total costs; McDonald total costs \$698,622)

Southeast ADA Center

Blanck, P. (Principal Investigator), McDonald, K. (Co-Investigator)
Administration for Community Living, National Institute on Disability, Independent Living, and
Rehabilitation Research
2011-2015 (\$6,000,000 total direct costs; McDonald total costs 0.10 FTE)

Partnering with Autistic Adults to Develop Tools to Improve Primary Healthcare

Nicolaidis, C. (Principal Investigator), McDonald, K. (Co-Investigator)
National Institute on Health/National Institute on Mental Health
2011-2013 (\$870,357 total direct costs; \$22,524 McDonald total direct costs)

Partnering with People with Developmental Disabilities to Address Violence

Hughes, R. (Principal Investigator), McDonald, K. (Consultant)
Center for Disease Control/Association of University Centers on Disabilities
2009-2012 (\$870,357 total direct costs; \$18,000 McDonald total direct costs)

Disability Business Technical Assistance Centers: Southeast ADA Center

Blanck, P. (Principal Investigator), McDonald, K. (Principal Investigator subproject)
US Department of Education, National Institute for Disability and Rehabilitation Research
2010-2012 (\$74,626 McDonald total direct costs)

Community-Based Participatory Research to Improve the Healthcare of Autistic Adults

Nicolaidis, C. (Principal Investigator), McDonald, K. (Co-Investigator)
The Oregon Clinical and Translational Research Institute (OCTRI), National Institutes of Health
2009-2011 (\$30,000 total direct costs)

*From Exploitation and Exclusion to Inclusion: Perspectives of Adults with Intellectual Disabilities
on Research Participation*

McDonald, K. (Principal Investigator)
Oregon Health & Science University Medical Research Foundation
2007-2009 (\$30,000 total direct costs)

*Center of Capacity Building on Minorities with Disabilities Research: Documenting the Impact of
Services*

Balcazar F. (Principal Investigator), McDonald, K. (Regional Coordinator)
US Department of Education, National Institute for Disability and Rehabilitation Research
2006-2009 (\$59,997 McDonald total direct costs)

Perspectives of Employers on the Disabled Workforce: Encouraging an Australian Study

Vickers, M (Principal Investigator), McDonald, K. (Co-Investigator)
International Research Initiatives Scheme, University of Western Sydney
2008 (AUD\$14,463 total direct costs)

Hiring People with Disabilities: A Cost Benefit Analysis to Hiring Workers with Disabilities
Hernandez, B. (Principal Investigator), McDonald, K. (Co-Investigator)
Illinois Department of Commerce & Economic Opportunity
2004-2007 (\$750,000 total direct costs; \$10,000 McDonald total direct costs))

Internal

A Consent Toolkit for Genomics Research Inclusive of Adults with Intellectual Disability: Establishing Feasibility
McDonald, K. (Principal Investigator)
Syracuse University Collaboration for Unprecedented Success and Excellence (CUSE) Grant
2019-2021 (\$29,996 total direct costs)

The Impact of State Laws and Policies on the Developmental Disability Mortality Disadvantage: Creating a Comprehensive Database to Allow For Multi-Level Analysis
Landes, S. (PI), Kantor, A. (Co-Investigator), McDonald, K. (Co-Investigator), Wilmouth (Co-Investigator)
Maxwell Tenth Decade Project, Syracuse University
2019-2020 (\$25,000)

Community Based Participatory Research to Improve the Health of Autistic Adults: Considering the Online Autistic Community
McDonald, K. (Principal Investigator)
Portland State University Faculty Enhancement Grant
2008-2009 (\$9,500 total direct costs)

Adults with Intellectual Disabilities In Research: Towards the Development of Best Ethical Practices
McDonald, K. (Principal Investigator)
Portland State University Faculty Enhancement Grant
2007-2009 (\$7,155 total direct costs)

Perspective of Employers on the Disable Workforce: Encouraging an Australian Study
McDonald, K. (Principal Investigator)
Portland State University Internationalization Mini-Grant
2008 (\$1,000 total direct costs)

Autonomy or Protection: The Predicament of Conducting Research with People with Intellectual Disabilities

McDonald, K. (Principal Investigator)
 University of Illinois at Chicago Provost Office
 2005-2006 (\$1,920 total direct costs)

Honors and Fellowships

- Outstanding Contribution in Reviewing, *Disability and Health Journal*, 2017
- Faculty of the Year Award for Excellence in Research, David B. Falk College of Sport and Human Dynamics, Syracuse University, 2017
- Fellow, American Association on Intellectual and Developmental Disabilities (AAIDD), 2013
- Early Career Award, American Association on Intellectual and Developmental Disabilities (AAIDD), 2012
- Tosinvest-San Raffaele Group Journal of Policy and Practice In Intellectual Disabilities Scholar's Award (with Erin Stack), International Association for the Scientific Study of Intellectual Disabilities (IASSID), 2012
- Steven Shapiro Fellowship, International Association for the Scientific Study of Intellectual Disabilities (IASSID), 2008
- International Visiting Fellow, University of Western Sydney, Australia, 2009
- Mentor Appreciation Award, McNair Scholars Program, Portland State University, 2007
- Professional Travel Award, Portland State University, 2007-2011
- University Fellowship, University of Illinois at Chicago, 2003-2004
- Student Travel Award, Society for Community Research and Action, 2003, 2005
- Student Travel Award, University of Illinois at Chicago, 2001-2006
- Psi Chi Honor Society in Psychology
- Golden Key National Honor Society
- Kappa Omicron Nu Honor Society
- Phi Kappa Phi Honor Society
- Dean's List, Cornell University

Presentations and Workshops (italics denote post-docs, students and community partners)

Invited Webinars

- Feinstein, C. & **McDonald**, K. (2019, August). *Responsible Conduct of Research with Individuals with Intellectual Disability: Strategies for Ethically Strong Research and IRB Approval*. Webinar presented for the American Association on Intellectual and Developmental Disabilities (AAIDD).
- McDonald**, K. & *Raymaker, D.* (2012, April). *Ethical Issues in Developmental Disability Research*. Webinar presented for the American Association on Intellectual and Developmental Disabilities (AAIDD) and Association of University Centers on Disabilities (AUCD).

Invited Keynotes

McDonald, K. (2019, May). *Ethical Issues in Intellectual and Developmental Disability: A History of the Disability Rights Movement, Guardianship and Community Living*, Nisonger Institute, Nisonger Center, The Ohio State University.

McDonald, K. (2013, May). Honoring the Past, Advancing the Future, Keynote address at the Future of Disability in Alaska, Anchorage, Alaska.

Invited Presentations at Professional Meetings - International

Stack, E. & **McDonald, K.** (2012, July) *Nothing about us without us: Does action research in developmental disabilities research measure up?* International Association for the Scientific Study of Intellectual Disabilities 14th World Congress, Halifax, Nova Scotia, Canada.

Comment: received the 2012 IASSID Tosinvest-San Raffaele Group JPPID Scholar's Award

McDonald, K., Keys, C., Nelms, S., Parker, M., & Kimmell, A. (2008, August). Adults with intellectual disabilities in research: Ethical consideration and their impact on science. International Association for the Scientific Study of Intellectual Disabilities (IASSID 13th World Congress, Cape Town, South Africa. *Comment:* received the 2008 IASSID Steven-Shapiro Fellowship.

Invited Presentations at Professional Meetings – National

McDonald, K. (2020, March). *Belonging and Knowledge Production: Fostering Influence over Science via Participatory Research with People with Developmental Disabilities*. Chautauqua Conference on Family Resilience, Tulsa, OK.

McDonald, K. (2018, November). *Disability Rights in Science: Community-Engaged Research with People with Disabilities*. Center on Knowledge Translation for Disability and Rehabilitation Research, 2018 Conference.

Bersani, L. & **McDonald, K.** (2012, June). *Hank Bersani: Living the professional life with personal style*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Charlotte, NC.

McDonald, K., Raymaker, D., Robertson, S., & Nicolaidis, C. (2008, May). Participatory action research with disabled adults: advancing scientifically sound, socially relevant, ethical research. American Association

Presentations at Professional Meetings – International Presentations

McDonald, K. & Stack, E. (2012, July). *Community-Based Participatory Research to Address Experiences and Consequences of Violence, Victimization*. International Association for the Scientific Study of Intellectual Disabilities World Congress, Halifax, Nova Scotia, Canada

Soffer, M., McDonald, K., Akinpelu, O. F., Adya, M., & Williamson, P. (December, 2010). *Rethinking the Concept and Measurement of Community Participation in the Context of*

Disability. International Disability Studies Conference; Rethinking Disability: The State, the Community and the Individual. Tel Aviv University, Israel.

McDonald, K. & Neal, J. (October, 2005). *Putting Evaluation Results to Use: (International) Attendees' Feedback to Evaluation 2004 and the American Evaluation Association's Response*. Canadian Evaluation Society and the American Evaluation Association. Toronto, Canada.

McDonald, K. & Keys, C. (June, 2004). *Building community versus empowering individuals: The struggle in a faith-based community*. International Association for the Scientific Study of Intellectual Disabilities World Congress, Montpellier, France.

Presentations at Professional Meetings – National Presentations

Schwartz, A., Kramer, J., Cohn, E., & **McDonald**, K. (June 2019). *They're able to shift the course of science: Fostering inclusive research partnerships with people with intellectual disability*. Paper presented at the Occupational Therapy Research Summit, Charleston, South Carolina.

Schwartz, A., Kramer, J., Cohn, E., Rogers, E. S., **McDonald**, K. (June 2019). *Stakeholder-driven approach to developing a peer mentoring intervention for young adults with intellectual/developmental disabilities and co-occurring mental health conditions*. Paper presented at the Occupational Therapy Research Summit, Charleston, South Carolina.

Schwartz, A., Kramer, J., Cohn, E., & **McDonald**, K. (April, 2019). *A cyclical model of engagement of people with intellectual disabilities in participatory action research*. American Occupational Therapy Association Conference, New Orleans, Louisiana.

Raymaker, D.M., Mitchell, A., **McDonald**, K., & AASIRE Team. (2018, June). *Intersectional Identities and Employment for Autistic Professionals*. American Association on Intellectual and Developmental Disabilities, St. Louis, Missouri.

Hammel, J., **McDonald**, K. & Bezyak, J. (2018, March). *The Americans with Disabilities Act Participation Action Research Consortium (ADA PARC): Tracking Participation Disparities and Promising Practices post ADA*. NARRTC, Pentagon City, Virginia.

Hammel, J., Kraus, L., **McDonald**, K. & Vessel, M. (2017, April). *The ADA PARC and use of local disability data and maps: Local use of data for improving disability action*. NARRTC, Old Town Alexandria, Virginia.

Kramer, J., Schwartz, A., Foley, A., **McDonald**, K., Romer, R., Dehaiman, L. & Liljenquist, K. (2016, June). *Shifting Boundaries: Processes and Outcomes of Inclusive Research*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Atlanta, Georgia

McDonald, K., Conroy, N., Olick, R., Kim, C., LoBraico, E. & Prather, E. (2015, June). *Project ETHICS: Views on Safety in Research with Adults with Intellectual Disability*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Louisville, Kentucky.

McDonald, K., Gibbons, C., Olick, R., Sereno, A. & Creed, L. (2014, June). *Project ETHICS: Community Perspectives on the Research Participation of Adults with Intellectual Disability*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Orlando, Florida.

- Raymaker, D. & **McDonald**, K. (2013, June). Partnering with people with developmental disabilities to address health and violence: A community-based participatory research project. American Association for Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, Pennsylvania.
- McDonald**, K. (July, 2011). *Community Participation of Persons with Disabilities: Patterns and Influences*. ADA National Network by DBTAC Research Symposium. Arlington, Virginia.
- McDonald**, K., *Kidney, C., Stack, E., & Patka, M.* (June, 2011). *Valuing Inclusion: Collaborative Research with Persons with Disability*. Society for Community Research Action, Chicago, Illinois.
- Nicolaidis, C., Raymaker, D., **McDonald**, K., Ashkenazy, E., Boisclair, C., Dern, S., Baggs, A., Delaney, R., & Way, R. (May, 2011). "Respect the way I need to communicate with you": Healthcare experiences of adults on the autistic spectrum. Society for General Internal Medicine. Phoenix, Arizona.
- McDonald**, K. & Williamson, P. (April, 2011). From the Ground Up: Disability Researchers Assess Access. NARRTC. Bethesda, Maryland.
- McDonald**, K., *Perry, A., Nicolaidis, C., Raymaker, D., Stack, E., Kidney, C., & Patka, M.* (January, 2011). *Including Adults with Intellectual and Development Disabilities in Research: Matters of Methods and Ethics*. National Multicultural Conference and Summit, Seattle, Washington.
- McDonald**, K. & *Stack, E., Raymaker, D., & Lund, E.* (October, 2010). *Perspectives from the Trenches: Using CBPR to Study Violence in Adults with Developmental Disabilities*. Association of University Centers on Disability, Washington, DC.
- McDonald**, K. & *Williamson, P.* (October, 2010). Using Participatory Action Research with Diverse Individuals to Examine Physical and Programmatic Accessibility. Community Participation by People with Disabilities: How Do We Measure Up? Kansas City, Missouri.
- Stack, E. & McDonald*, K. (October, 2010). *Is it Worth the Work? A Study of the Payoffs and Challenges of Participatory Inquiry*. 5th Northwest Ecological-Community Psychology Conference, Portland, Oregon.
- McDonald**, K., *Gillespie, D., Kaufman, K., Mankowski, E., Thomas, E.* (October, 2010). *Bringing Community Psychology to Life: Favorite Classroom Activities*. 5th Northwest Ecological-Community Psychology Conference, Portland, Oregon.
- Williamson, P., Cummins, R. & McDonald*, K. (June, 2010) Evaluating the Many Dimensions of Accessibility: A Participatory Action Research Project. Society for Disability Studies, Philadelphia, Pennsylvania.
- McDonald**, K. (October, 2009). Accessibility: A Multi-perspective Approach to Examining Community Participation of Persons of Persons with Disabilities. ADA National Network Research Conference, Arlington, Virginia.
- Berryhill, J., McDonald*, K. *Newton, A. & Thomas, E.* (June, 2009). *Community-based Learning and Scholarship with Undergraduate Students*. Society for Community Research Action, Montclair, New Jersey.
- McDonald**, K. *Braun, M. Denneson, L., Myrick, S & Taylor-Ritzler, T.* (November, 2007). *Evaluating the Teaching of Program Evaluation: Student and Teacher Assessments*. Evaluation 2007, Baltimore, Maryland.
- Hernandez, B, McDonald*, K., *Divilbiss, M., Horin, E., Velcoff, J., & Donoso, O.* (October, 2007). Reflections on the Disabled Workforce: Focus Groups with Healthcare, Hospitality, and

- Retail Administrators. Association for Employment Practices and Principles, Fort Lauderdale, Florida.
- Nelms, S., Kidney, C. Parker, M. & **McDonald**, K. (October, 2007). *Adults with Intellectual Disabilities in Research: Towards the Development of Best Ethical Practices*. 2nd Pacific Northwest ECO/Community Psychology Conference, Bothell, Washington.
- Kidney, C. Parker, M. Gray, M. & **McDonald**, K. (October, 2007). *Getting into the graduate program for you: Tips from those who have been through it*. 2nd Pacific Northwest ECO/Community Psychology Conference, Bothell, Washington.
- Braun, M., Denneson, L., Myrick, S. & **McDonald**, K. (October, 2007). *Evaluating the Teaching of Program Evaluation*. 2nd Pacific Northwest ECO/Community Psychology Conference, Bothell, Washington.
- Donoso, O.A., Velcoff, J, **McDonald**, K., E., Hernandez, B., & Horin, E.V. (October, 2007). *University-government-business partnerships in research: A journey toward collaboration*. Midwest ECO Conference, Chicago, Illinois.
- McDonald**, K., Hernandez, B., Horin, E., Velcoff, J., Donoso, O., Divilbiss, M. & Kushnir, A. (2007, June). University-government-business partnerships for addressing unemployment among individuals with disabilities. Society for Community Research Action, Pasadena, California.
- McDonald**, K., Taylor-Ritzler, T., Kelly, E., Hernandez, B., Velcoff, J., Donoso, O., Horin, E., Divilbiss, M. & Kushnir, A. (2007, June). Is that a finding? Approaches to coding to bolster credibility. In T. Taylor-Ritzler (Chair), *Qualitative research in community psychology: Common dilemmas in establishing credibility*. Society for Community Research Action, Pasadena, California.
- Donosco, O., Bothne, N., Horin, E., **McDonald**, K., Velcoff, J., Kushnir, A., & Divilbiss, M. (May, 2007). *Research Involving Sensitive Information: Lessons Learned*. Midwestern Psychological Association Meeting. Chicago, Illinois.
- McDonald**, K. (October, 2006). *Access to Research Participation: Considering Implications for Action, Theory, Practice and Research*. 1st Pacific Northwest Community Psychology Conference. Portland, Oregon.
- Neal, J., Tanyu, M., Reeves, E., Blanton, S., Mason, G., **McDonald**, K. & Ritzler, T. (May, 2005). *Stakeholder-Based Evaluation: A Conversation of Implementation Challenges*. American Psychological Association Meeting. Chicago, Illinois.
- Engstrom, M. & **McDonald**, K. (October, 2004). On the Outside Looking In: What Qualities Contribute to Overcoming Outsider Status in Community Research? Midwestern Community Psychology Conference. Saugatuck, Michigan.
- McDonald**, K. & Keys, C. (June, 2004). Invisible Disabilities and Multiple Marginalizations: Implications for Knowledge and Use of Disability Specific Resources. Society for Disability Studies, St. Louis, Missouri.
- Hayes, E., Bloodworth, M., **McDonald**, K., Ritzler, T., & Keys, C. (April, 2004). *Multiple Perspectives on Utilizing the Ecological Framework in Research*. American Psychological Association, Chicago, Illinois.
- McDonald**, K., Bloodworth, M., Howard, A., Watling, J., Beard, S., Mason, G. & Townsend, S. (November, 2003). *Apples and Oranges; Successes and Failures: Diverse Theorists Contributions to Context-Specific Evaluation*. American Evaluation Association, Sparks, Nevada.

- McDonald, K., Keys, C., Hernandez, B., Sharma, A. & Suarez Balcazar, Y.** (October, 2003). *The Good, The Bad, & The Ugly: Exploring the Rewards and Punishments of Being a Community Psychologist*. Midwest Ecological-Community Psychology, Donaldson, Indiana.
- Wilson, B., Bloodworth, M., **McDonald, K., Sharma, A., Viola, J., & Ritzler, T.** (2003, June). *Identity politics in collaborative community-based research*. Society for Community Research and Action, Las Vegas, New Mexico.
- Rosen, J., **McDonald, K., Balcazar, F., Garate-Serafini, T., Arriaga, P. & Keys, C.** (2002, May). *Promoting self-advocacy among ethnic minorities with learning disabilities: Examining the effectiveness of role-plays*. Midwestern Psychological Association, Chicago, Illinois.
- McDonald, K.E. & Garate-Serafini, T.** (2002, December). *Diverse young adults with disabilities in postsecondary education: Implications for program development*. Illinois State Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, Illinois.
- Viola, J., Bloodworth, M., Majer, J., Kapunga, C., **McDonald, K., Sharma, A. & Wilson, B.** (2002, October). *Community action research centers: Implications for strengthening the graduate student community*. Midwest Ecological-Community Psychology, Mattawan, Michigan.
- Trickett, E., Weissberg, R., Keys, C. & **McDonald, K.** (2002, October). *And Cowen and Kelly beget whom? Beginning the intellectual genealogy of community psychology*. Midwest Ecological-Community Psychology, Mattawan, Michigan.
- Garate-Serafini, T., Keys, C., **McDonald, K., Jones, C., & Balcazar, F.** (July, 2002). *The college connection project: Phase one – understanding the context*. Special Projects National Conference of the Rehabilitation Services Administration, Washington, DC.
- Beyer, R., **McDonald, K., Majer, J., Taylor, R., Keys, C., Jason, L.** (2001, October). *Promoting the spirit of community psychology through graduate training*. Midwest Ecology-Community Psychology Conference, Mattawan, Michigan.
- McDonald, K., McCullough, S., Keys, C., Mendez, J., Labiak, L.** (2001, October). *Leadership development among youth with disabilities*. Midwest Ecology-Community Psychology Conference, Mattawan, Michigan.
- Garate-Serafini, T., Keys, C., **McDonald, K. E. & Jones, C.** (2001, June). Students with disabilities in transition from high school, to college, to work. In P. Dowrick (Chair). *Service needs and service system responses: match or mismatch in educational transitions?* Society for Community Action and Research, Atlanta, Georgia.
- McDonald, K.** (2000, October). *L'Arche communities for individuals with developmental disabilities: implications for community psychology*. Midwest Ecology-Community Psychology Conference; Michigan State University; Hickory Corners, Michigan.

Presentations at Professional Meetings – International Posters

- Kidney, C. & **McDonald, K.** (2012, July). *Interviewing persons with developmental disabilities: Tools and processes created with community partners*. International Association for the Scientific Study of Intellectual Disabilities 14th World Congress, Halifax, Nova Scotia, Canada.
- Nicolaidis, C., Raymaker, D., **McDonald, K., Ashkenazy, E., Boisclair, C., Dern, S., Baggs, A., Delaney, R., & Way, R.** (2011, February). *CBPR to improve the healthcare of autistic adults*. 4th Scientific Meeting for Autism Spectrum Conditions (WTAS), Berlin, Germany.

McDonald, K & Keys, C. (June, 2006). *Vulnerable groups in research: Balancing autonomy and protection*. 1st International Conference in Community Psychology. San Juan, Puerto Rico.

McDonald, K. & Keys, C. (May, 2006). *Inclusion in Research: The Role of Contextual Factor and Attitudes on the Participation of Persons with Intellectual Disabilities in Research*. The International Summit for the Alliance on Social Inclusion. Montreal, Canada.

Presentations at Professional Meetings – National Posters

Schwartz, A., Kramer, J. **McDonald, M.**, & Cohn, E. (June 2019). *They're able to shift the course of science: Fostering inclusive research partnerships with people with intellectual disability—A tool to enhance translation to practice*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, St. Paul, Minnesota.

McDonald, K. & Conroy, N. (2017, June). *Community living for all: Perspectives of people with developmental disabilities on transitioning from institutions to the community*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Hartwick, CT.

Kraus, L., Hammel, J. & **McDonald, K.** (2016, November). *Using data for action: Putting local disability data in the hands of local organizations for the purpose of reducing disparities*. American Public Health Association Meeting, Denver, CO.

McDonald, K., Hammel, J. & Fogg, L. (2015, November). *ADA Participation Action Research Consortium: Addressing Disparities in Social Determinants of Health among People with Disabilities*. American Public Health Association Meeting, Chicago, IL.

Patka, M. & **McDonald, K.** (2014, June). *Understanding Intellectual Disability and its Place in Faith Communities: Perspectives of Catholic Religious Leaders*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Orlando, Florida.

McDonald, K., Gibbons, C., Olick, R., LoBraico, E. & Sereno, A. (2014, March). *Project ETHICS: Community Views on Intellectual Disability Research Ethics*. Gatlinburg Conference, Chicago, Illinois.

Stack, E. & **McDonald, K.** (2013, June). *Empowerment in Community-Based Participatory Research: Perspectives of Community Researchers with and without Developmental Disabilities*. Society of Community Research and Action, Miami, Florida

Patterson, L., Boal, A., Viola, W., Gray, M. & **McDonald, K.** (November, 2011). *Reflecting on Students' Self-Assessments of Knowledge Gained through a Program Evaluation Graduate Seminar*. American Evaluation Association. Anaheim, California.

Nicolaidis, C., Raymaker, D., **McDonald, K.**, Ashkenazy, E., Boisclair, C., Dern, S., Baggs, A., Delaney, R., & Way, R. (May, 2011). *Healthcare disparities experienced by adults on the autistic spectrum*. Society for General Internal Medicine. Phoenix, Arizona.

Nicolaidis, C., Raymaker, D., **McDonald, K.**, Ashkenazy, E., Boisclair, C., Dern, S., Baggs, A., Delaney, R., Way, R. (2010, October). *CBPR to improve the healthcare of autistic adults*. Family Medicine Education Consortium NE Region Meeting & Residency Fair, Hershey, Pennsylvania.

Nicolaidis, C., Raymaker, D., **McDonald, K.**, Ashkenazy, E., Boisclair, C., Dern, S., Baggs, A., Delaney, R. & Way, R. (2010, September). *CBPR to improve the healthcare of autistic adults*. OCTRI Awards Dinner. Portland, Oregon.

- Kidney, C., Raymaker, D., **McDonald**, K., Bosclair, C. & Nicolaidis, C. (June, 2010). *Participation in Online Communities: Exploring the Impact of Accessible Communication*. Society for Disability Studies, Philadelphia, Pennsylvania.
- McDonald**, K., Kidney, C., Nelms, S., Newton, A. & Perry, A. (June, 2009). *There is No Black or White: Asking Adults with Intellectual Disability about Ethical Research Practices*. Society for Community Research Action, Montclair, New Jersey.
- Kidney, C., Gray, M., Hayes, L., & **McDonald**, K. (2009, June). *Playing Your Way Through Community Interventions: The Community Psychology Board Game*. Society for Community Research and Action, Montclair, New Jersey.
- Hernandez, B, **McDonald**, K., Velcoff, J., Horin, E., Divilbiss, M., Donoso, O., & Kushnir, A. (August, 2007). *Workers with Disabilities: Perspectives from Three Business Sectors*. American Psychological Association, San Francisco, California.
- Divilbiss, M., Hernandez, B., Horin, E. & **McDonald**, K. (May, 2007). *Perspectives of the Healthcare, Hospitality, and Retail Sectors on the Disabled Workforce*. Midwestern Psychological Association Meeting. Chicago, Illinois.
- McDonald**, K. & Keys, C. (November, 2006). *Evaluating Judgments about Ethical Merits of Social Science Research Studies*. Evaluation 2006. Portland, Oregon.
- McDonald**, K. & Keys, C. (August, 2005). *Understanding Community College Experiences of Low-Income Minorities with Learning Disabilities*. American Psychological Association. Washington, D.C.
- Engstrom, M. & **McDonald**, K. (June, 2005). *Qualitative Methods in Community Research: Unanswered Questions*. Society for Community Research and Action. Urbana, Illinois.
- Neal, J., Blanton, S., Mason, G., **McDonald**, K., Taylor Ritzler, T., Tanyu, M. & Reeves, E. (June, 2005). *Applied Learning: Reflections on Learning Opportunities in Conducting a Conference Evaluation*. Society for Community Research and Action. Urbana, Illinois.
- Ritzler, T., **McDonald**, K. & Balcazar, F. (November, 2004). *The Young Moms Research Project: Evaluating School-based Services for Teenage Mothers with Learning Disabilities in Chicago*. American Evaluation Association. Atlanta, Georgia.
- McDonald**, K., Keys, C., & Balcazar, F. (July, 2004). *Mentoring Programs for Youth with Disabilities: A Review*. American Psychological Association, Honolulu, Hawaii.
- McDonald**, K. & Keys, C. (2003, August). *Voices of Ethnic Minority Community College Students*. American Psychological Association, Toronto, Canada.
- McDonald, K. (2001, June). *The intersection of community psychology & l'Arche communities*. Society for Community Research and Action Georgia State University, Atlanta, Georgia.

Workshops

- McDonald**, K. (2014, June). *Aging with and into disability*. Syracuse University Center for Aging and Policy Studies Gerontology Education Workshop, Syracuse, New York.
- McDonald**, K. & Raymaker, D.M. (2013, June). *Strategies for including adults with developmental disabilities in research*. American Association for Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, Pennsylvania.

- McDonald, K., Bothne, N., Curwood, S., Francisco, V., Ledgerwood, A., Olson, B., Schlehofer, M., & Kidney, C.** (2009, June). *Ethical Considerations in Community Psychology: Creating Space for Dialogue*. Society for Community Research Action, Montclair, New Jersey.
- McDonald, K.** (2008, June). *Evaluation Basics for Funders and New Evaluators*. Oregon Program Evaluation Network, co-sponsored by the Department of Psychology at Portland State University, Portland, Oregon.
- Raymaker, D., & McDonald, K.** (2008, April). *Working with students on the autistic spectrum at*

University and Community Presentations

- McDonald, K.** (2015, April). Banking Status and Financial Behaviors of Adults with Disabilities: Findings from the 2013 FDIC National Survey of Unbanked and Underbanked Households. National Disability Institute, Washington, DC.
- McDonald, K.** (2014, July). Financial Capability of Adults with Disabilities: Findings from the FINRA Investor Education Foundation 2012 National Financial Capability Study. National Disability Institute, Washington, DC.
- McDonald, K.** (2014, April). Including Vulnerable Populations in Research: Exploring Connections between Disability and Aging. Aging Studies Institute, Syracuse, New York.
- McDonald, K.** (2013, April; 2014, April; 2015, April). Public Policy, Health and Disability. Introduction to Disability Studies (DSP 200), Syracuse University, Syracuse, New York.
- McDonald, K. & Fialka- Feldman, M.** (2013, April). Disability Rights: Looking Back, Looking Forward, and Building Bridges. L'Arche Syracuse, Syracuse, New York.
- McDonald, K.** (2013, March). Community-Based Participatory Research: Benefits, Challenges, and Strategies. Advanced Disability Law (LAW 809), Syracuse University, Syracuse, New York.
- McDonald, K.** (2013, February). Inclusive design challenge: Notes from a disability researcher. Inclusive Design, Visual and Performing Arts, Syracuse University, Syracuse, New York.
- McDonald, K.** (2012, November). Community-based participatory research: Benefits, challenges, and strategies for research with minority communities. Falk College Research Center Brown Bag Forum, Syracuse University, Syracuse, New York.
- McDonald, K.** (2012, May). Ethical Issues in Developmental Disability Research: Issues and Responses. SUNY Upstate Center for Bioethics and Humanities, Syracuse, New York.
- McDonald, K.** (2011, January). Graduate School and Careers in Psychology. Psi Chi Panel, Portland, Oregon.
- McDonald, K & Oshwald, M.** (2009, June). Sexual Assault and Individuals with Disability. Presented to the Sexual Assault Resource Center, Beaverton, Oregon.
- McDonald, K., Raymaker, D., Robertson, S., & Nicolaidis C.** (2008, May). Participatory action research with disabled adults: advancing scientifically sound, socially relevant, ethical research. Paper presented at the Systems Science Seminar, Portland State University, Portland, Oregon.
- Hernandez, B., & McDonald, K. E.** (2008, March). Exploring the bottom line: A study of the costs and benefits of workers with disabilities. Workplace Disability Forum, Parramatta, Australia.

Hernandez, B., & **McDonald**, K. E. (2008, March). Exploring the bottom line: A study of the costs and benefits of workers with disabilities. Australian Employers' Network on Disability, Sydney, Australia.

Hernandez, B., & **McDonald**, K. E. (2008, March). Exploring the bottom line: A study of the costs and benefits of workers with disabilities. University of Western Sydney School of Management, Sydney, Australia.

Educational Contributions

Courses Taught

Undergraduate Courses

Implementing and Evaluating Health Programs

Health Promotion: Disability

Syracuse University

Research Methods in Psychology

Community Psychology

Portland State University

Statistics

University of Illinois at Chicago

Graduate Courses

Disability and Global Health

Syracuse University

Program Evaluation

Community Psychology

Portland State University

Student Supervision

Master Thesis Committees

Braun, Gray, Kidney (Primary Mentor), Knox, Kohut (Graduate School Chair), Murphy, Stack (Primary Mentor), Viola

Comprehensive Exam Committees

Estes, Kidney (Primary Mentor), Jacobs, Patka (Primary Mentor), Patterson, Schwartz

Dissertation Committee

Badett, Buck, Braun, Canfield, Conroy, Dancu, Denneson, Gray, Lape, Kidney (Primary Mentor), Koehler (Graduate College Chair), Myers, Patka (Primary Mentor), Raymaker, Schwartz, Singer (Graduate College Chair), Sweeney (Graduate College Chair), Thomas, Vroman (Graduate College Chair), Zimmerman, Zhang

AEA/Cultural Competence Pipeline Awards Mentor

Galvez

McNair Scholar Mentor

Coleman

Undergraduate Honor's Thesis Mentor

Bondelier (Primary Mentor), Hatanaka, LoBraico (Primary Mentor), Pettinati

Undergraduate Practicum Supervisor

Prather

MPH Practicum Supervisor

Sperling

Tenure-Track Faculty Mentor

Weissman (Food Studies), Hruska (Public Health)

Professional Service

External Review Promotion & Tenure, Dominican University, University of Illinois at Chicago (3), University of Oklahoma, University of Utah, 2018, 2019

Workgroup Member, *Say YES! Career Development*, TASH, 2017 -

Grant Reviewer, *National Institute on Disability, Independent Living, and Rehabilitation Research*, U.S. Department of Health and Human Services, Administration for Community Living, 2018

Grant Reviewer, *Collaboration for Unprecedented Success and Excellence (CUSE) Grant Programs*, Syracuse University, 2018

Deputy Editor, *Autism in Adulthood*, 2017 – present

Chair (2016-present), Co-Chair (2014-2015), Member (2013-2014), Institutional Review Board, Syracuse University

National Conference Planning Committee, American Association on Intellectual and Developmental Disabilities Conference, 2015-2016

Reviewer, *GRAIDS (Guidelines, Recommendations, Adaptations, Including Disability) adaptations to CDC Obesity Prevention Strategies*, National Center on Health, Physical Activity and Disability, 2016

Member, *National Goals on Research, Practice, and Policy: Health & Wellness*, RTC on Community Living/Institute on Community Integration (MN UCEDD), The Arc of the US, the American Association on Intellectual and Developmental Disabilities (AAIDD), the Association of University Centers on Disabilities (AUCD), the RTC on Developmental Disabilities and Health/Institute on Disability and Human Development (IL UCEDD), and the RTC on Employment at the University of Massachusetts Boston, 2015

Grant Reviewer, Social Sciences and Humanities Research Council of Canada, 2015

Award Selection Committee, Students and Early Career Professionals, American Association on Intellectual and Developmental Disabilities, 2015

Expert Panel Member, US Department of Housing and Urban Development (HUD), 2013-2015

Textbook Reviewer: *Research Methods; Public Health Ethics*, Cengage Learning, 2011, 2013

Member, Human Subjects Research Review Committee, Portland State University, 2008-2011
Advisor, 2011 Biennial Disability Accommodations Committee, Society for Community Action and Research, American Psychological Association, 2010-2011

Member, 2011 Biennial Host Selection Committee, Society for Community Action and Research, American Psychological Association, 2008-2009

Grant Reviewer, Research for Preventing Violence and Violence-Related Injury (R01), Center for Disease Control, US Department of Health and Human Services, 2008

Chair, Disability Action Group, Society for Community Action and Research, American Psychological Association. 2007-2009

Editor, Disability Action Group Column, *The Community Psychologist*, Society for Community Action and Research, American Psychological Association, 2007-2009

Program Committee Member, Oregon Program Evaluators Network, American Evaluation Association, 2006-2009

Member, Institutional Review Board, University of Illinois at Chicago, 2003-2007

Editorial Board Assistant, *Encyclopedia of Disability*, 2002-2005

Student, Consensus Panel Member, *The Second Chicago Conference on Community Research: Participatory Methods*, 2002

Ad Hoc Reviewer

American Journal of Evaluation

American Journal of Community Psychology

American Journal on Intellectual and Developmental Disabilities

Autism: International Journal of Research and Practice

Autism in Adulthood

Australian Psychologist

Canadian Journal of Disability Studies

Disability and Health

Drug, Healthcare and Patient Safety

Employer Responsibilities and Rights Journal

Inclusion

Intellectual and Developmental Disabilities

International Journal of Environmental Research and Public Health

International Journal of Qualitative Methods

Journal of Autism and Developmental Disorders

Journal of Community Psychology

Journal of Intellectual & Developmental Disability

Journal of Intellectual Disabilities

Journal of Medical Ethics

The Journal of Medical Internet Research

Journal of Policy and Practice in Intellectual Disabilities

Journal of Psychiatric Research

Medical Care

Oxford Handbook of Research Ethics

Rehabilitation Psychology

Scandinavian Journal of Disability Research

Social Security Bulletin

The International Journal of Human Resource Management

Conference Program Reviewer

American Association on Intellectual and Developmental Disabilities, 2014, 2015, 2016, 2018

American Psychological Association Conference, Division 27 - Society for Community Research and Action, 2004, 2007, 2008, 2009

Society for Community Research and Action Biennial Conference, 2002, 2004, 2006, 2008

Midwestern Psychological Association Conference, Division 27 - Society for Community Research and Action, 2004

American Evaluation Association, 2004, 2006, 2007, 2008

Hosted Conferences

Faculty Advisor, Northwest Ecological-Community Psychology Conference, 2010

Co-Chair, Midwest Ecology-Community Psychology Conference, 2002

Governance Activities

BS in Public Health: Focus Groups on Advising, Syracuse University, 2016

Academic Strategic Plan Implementation Oversight Committee, Syracuse University, 2015-2016

New Student Convocation Planning Committee, Syracuse University, 2015

Academic Strategic Plan Steering Committee, Syracuse University, 2014-2015

Innovation Working Group, Fast Forward Syracuse, Syracuse University, 2014-2015

Director of Disability Service Search Committee, Syracuse University, 2014

Food Studies Faculty Search Committee, Department of Public Health, Food Studies, and Nutrition, Falk College of Sport and Human Dynamics, Syracuse University, 2014

Curriculum Committee, Falk College of Sport and Human Dynamics, Syracuse University, 2012-2014

Undergraduate Assessment Committee, Department of Psychology, Portland State University, 2008-2009

Graduate Student Committee, Department of Psychology, Portland State University, 2006-2009

Board of Director Memberships

Member, Arc of Multnomah County, Portland Oregon, 2007-2011

Member and Board Formation Committee Chair, L'Arche Nehalem, Portland, Oregon, 2007-2011

Member and Secretary, L'Arche Chicago, Chicago, Illinois, 2003-2006

Community Service

Program Grant Reviewer, United Way of Central New York, Syracuse, New York, 2014

Cornell Alumni Admissions Ambassador Network, 2012-2013

Committee on Inclusion of Persons with Intellectual Disabilities, 2012 General Assembly of the International Federation of the L'Arche Communities, L'Arche International, 2011-2012

Visioning Committee, 2012 General Assembly of the International Federation of the L'Arche Communities, L'Arche International, 2010-2012

L'Arche Nehalem Community Delegate to the International General Assembly, International Federation of the L'Arche communities, Kolkata, India, 2008

Volunteer, L'Arche Nehalem, Portland, Oregon, 2006-2011

Community Council Member, L'Arche Chicago, Chicago, Illinois, 2003-2006

Volunteer, L'Arche Chicago, Chicago, Illinois, 2000-2006

Professional Consultation

Evaluation Methods Training, Center for Evaluation and Applied Research New York Academy of Medicine, New York, New York, 2020

Program Evaluation, Community Grant Program, Oregon Community Foundation, Portland, Oregon, 2009