

# DHERN June 2023 Newsletter

## DHERN Announcements

1. We are excited to announce that the Disability Health Equity Research Network (DHERN) is hosting a virtual conference on 'Redefining Health for Disability Equity' on Thursday, September 21st from 11AM - 3PM ET. All are welcome. Please feel free to share this opportunity with others you know interested in disability health equity.
  - a. [September 21 11AM - 3PM ET, register here](#)
  - b. Presenters:
    - i. Thomas Shakespeare, PhD, Professor of Disability Research & Co-Director of the International Centre for Evidence in Disability, London School of Hygiene & Tropical Medicine
    - ii. Teresa Nguyen, MPH, Director, Community Living Equity Center, Lurie Institute for Disability Policy, Heller School for Social Policy and Management, Brandeis University
    - iii. Gloria Krahn, PhD, Disability Research Consultant & Adjunct Professor, College of Public Health and Human Sciences Oregon State University
    - iv. Susan Haverkamp, PhD, Professor of Psychiatry & Director of the Health Promotion and Healthcare Parity Program, Nisonger Center, Ohio State University
    - v. Elizabeth Barnes, PhD, Professor of Philosophy & Director of Diversity, Equity, and Inclusion, University of Virginia
  - c. Sponsors: Center for Aging and Policy Studies; Johns Hopkins University Disability Health Research Center
2. Join us for the second DHERN Disability Health Equity Flash Talks session on July 25th, 2023, from 2-3ET to learn from experts across the country. Zoom registration below. Schedule includes:
  - a. [July 25, 2-3PM ET. Virtual, register here](#)
    - i. **Presenters:** Dr. Alan Martino, Eleni Moumos and Dr. Erin Brennand, University of Calgary  
**Title:** The Experiences and Priorities of Women Labelled/With Developmental and Intellectual Disabilities Regarding Sexual Health and Pregnancy
    - ii. **Presenter:** Jan Wozniak, Toronto Metropolitan University  
**Title:** Autism, social anxiety, and stress: Recommendations from autistic adults on improving research, practice, and public awareness
    - iii. **Presenters:** Ashley Scott and Salina Tewolde, Boston University  
**Title:** Medicaid enrollment, service use, and racial disparity among adults with Down syndrome, 2011-2019
3. Share your recent publications, upcoming events, job opportunities with the DHERN community! To contribute to the upcoming newsletter, please send the following details to us at [ccerill1@jhu.edu](mailto:ccerill1@jhu.edu) by April 28th.

- Name:
- Email address for contact:
- Twitter handle for contact and/or organization:
- Details (for event or opportunity, include a brief description no more than 3 lines with dates and necessary links; for publication, include the full citation and an abstract):
- Link for more information/publication:

## Opportunities

1. **CALL FOR PAPERS:** The [Disability and Health Journal \(DHJO\)](#) is planning an [online-only special supplement issue dedicated to Community Living Policy](#), guest edited by Joe Caldwell and Ari Ne'eman.
  - a. We invite submission of original research papers. We seek papers that focus on focus on all types of disabilities. Papers using qualitative and quantitative methods are welcome, as are rigorous systematic reviews and policy analysis. We are particularly interested in papers that make use of causal inference research designs, though we also welcome high-quality descriptive work. While submissions focusing on all age groups are welcome, we anticipate that the bulk of the special supplement will focus on people with disabilities under age 65, owing to their underrepresentation in other work. Priority will be given to submissions that include researchers with disabilities. Topics with a community living policy focus for this issue include, but are not limited to, the following: experiences, disparities and outcomes of individuals receiving, and outcomes of HCBS, accessible housing, direct support workforce and caregiver supports, and employment.
  - b. Submission deadline: September 1, 2023. For questions, please contact Joe Caldwell ([joecaldwell@brandeis.edu](mailto:joecaldwell@brandeis.edu)) or Ari Ne'eman ([aneeman@brandeis.edu](mailto:aneeman@brandeis.edu)).
2. **CALL FOR PAPERS:** Drs. Lesley Tarasoff and Hilary Brown are Co-Guest Editors for a special collection for [Archives of Women's Mental Health](#) on Disability and Mental Health Across the Reproductive Life Course. [The call for papers can be found here.](#)
  - a. We are looking for original research, systematic reviews, and short communications investigating mental health outcomes and mental health care experiences among women with disabilities related to the menstrual cycle, fertility/conception and pregnancy, postpartum and parenting, and the menopausal transition. We will consider quantitative study designs on populations with physical, vision, hearing, and intellectual or developmental disabilities. We encourage the submission of interdisciplinary studies, studies that examine the intersections of ableism and other forms of oppression such as racism, and studies from all global contexts.
  - b. The submission deadline is November 30, 2023. Given your expertise, we hope that you will consider submitting your work. We would also appreciate it if you could circulate this call to others who may be interested.
3. **JOB POSTING:** The Heller School for Social Policy and Management at Brandeis University invites applications and nominations for a faculty position in disability policy, housed at The Lurie Institute for Disability Policy. We are seeking a scholar whose research and teaching apply to issues of disability policy. The specific focus within this broad field is open, and applicants with expertise in areas such as health, poverty, community-living policy, employment, housing, civil rights, and intersectionality are welcome to apply. The Heller School is looking for candidates

who are committed to the highest standards of scholarship with a record of funded research and public engagement. We hope to identify a future colleague for whom our tagline, “knowledge advancing social justice,” resonates. The open rank position carries an appointment outside the tenure structure, commensurate with the candidate’s qualifications.

- a. [Apply for this faculty position here](#) and send questions to [mmitra@brandeis.edu](mailto:mmitra@brandeis.edu).

### Disability and Health Journal Featured Article

- Caldwell, J., Heyman, M., Katz, G., & Ho, S. (2023). [Facilitators and barriers to person-centered planning from the perspectives of individuals receiving medicaid home and community-based services and care managers](#). Disability and health journal, 101473.
  - This study explored the experiences of individuals receiving Medicaid HCBS and care managers facilitating person-centered planning in three states to learn from their perspectives of facilitators and barriers through semi-structured interviews. From the perspectives of individuals receiving HCBS, facilitators to person-centered planning included: choice and control, personal goals and strengths, and relational communication. Care managers similarly identified the importance of relational communication, but also identified the development of measurable goals. Barriers from the perspectives of individuals receiving HCBS included: medical orientation of care plan, administrative and systemic barriers, and competencies of care managers. Care managers similarly identified administrative and systemic barriers.
- Iezzoni, L. I. (2023). [In memoriam: Judith E. Heumann](#). Disability and Health Journal, 101471-101471.
  - “Multiple obituaries have summarized Judy’s impressive professional achievements and the childhood origins of her persona as an “unrepentant disability rights activist.” She left a treasure trove of commentaries on her life and work, including her 2020 memoir, a TED talk, and “The Heumann Perspective” – podcasts and multiple YouTube videos. Judy needs little introduction to most Disability and Health Journal readers, and in any case, a brief essay cannot do justice to a lifetime of such consequence. Instead, here I highlight five areas where Judy’s legacy and experiences hold special implications for researchers studying disability.”