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EDUCATION

In progress: PhD Sociology, Syracuse University (Syracuse, NY)
May 2020: MA Sociology, Syracuse University (Syracuse, NY)
April 2018: BA Sociology, University of North Florida (Jacksonville, FL)

RESEARCH AND TEACHING INTERESTS

Quantitative analysis, social stratification, higher education, population health, health inequalities, mortality, gender differences in health, disability, medical sociology

RESEARCH AND TEACHING EXPERIENCE

2020-2021 **Research Assistant**, *Jennifer Karas Montez and Janet Wilmoth*
Center for Aging and Policy Studies, Syracuse University

2020 **Research Assistant**, *Madonna Harrington Meyer*
Center for Policy Research, Syracuse University

2020 **Research Assistant**, *Scott Landes*
Aging Studies Institute, Syracuse University

2020 **Teaching Assistant**, *Janet Wilmoth*
Introduction to Sociology, Syracuse University

2019 **Teaching Assistant**, *Scott Landes*
Introduction to Research Methods, Syracuse University

2019 **Research Assistant**, *Jennifer Karas Montez*
Aging Studies Institute, Syracuse University

PEER-REVIEWED PUBLICATIONS

2021 **Bisesti, E**, and Landes, S. 2021. "Racial-ethnic differences in educational trajectories for individuals with intellectual disability" *Journal of Intellectual Disability Research* 65(6):548-560 doi: 10.1111/jir.12830

- 2021 Landes, S. Turk, M, and **Bisesti, E.** 2021. “Uncertainty and the reporting of intellectual disability on death certificates: a cross-sectional study of US mortality data from 2005 to 2017.” *BMJ Open* 2021;11:e045360. doi:10.1136/bmjopen-2020-045360
- **Bisesti, Landes, and London.** “Racial-ethnic differences in educational trajectories for individuals with cognitive impairments: The case of ADHD” (in progress)

RESEARCH BRIEFS

- 2021 **Bisesti, E.** and Pendergrast, C. “Most States Effectively Enroll Racial-Ethnic Minority Older Adults in Community-Based Aging Services, but Gaps Remain.” Research Brief #49. Lerner Center Population Health and Center for Aging and Policy Studies Research Brief Series
- 2021 **Bisesti, E.** “Racial-Ethnic Disparities in Educational Attainment Among Adults with Intellectual Disability.” Research Brief #45. Lerner Center Population Health and Center for Aging and Policy Studies Research Brief Series
- 2021 **Bisesti, E.** and Landes, S. “More Uncertainty Leads to Less Accuracy on Death Certificates for Adults with Intellectual Disability.” Research Brief #42. Lerner Center Population Health and Center for Aging and Policy Studies Research Brief Series
- 2020 **Bisesti, E.** “The Gender Gap in Alcohol Deaths is Much Larger in Some States than Others.” Research Brief #18. Lerner Center Population Health Research Brief Series

PRESENTATIONS

- 2020 **Bisesti, E.** and Landes, S. “Racial-ethnic differences in educational trajectories for individuals with intellectual disability.” American Sociological Association 2020 Annual Meeting
- 2019 **Bisesti, E.** and Landes, S. “Intellectual Disability, Educational Attainment, and Birth Cohort: An Intersectional Approach.” Society for the Study of Social Problems (SSSP) 2019 Annual Meeting

AWARDS AND FELLOWSHIPS

- 2021 University Fellowship (SU)
- 2020 Appleby-Mosher Grant (SU)
- 2018 University Fellowship (SU)

INVITED LECTURES

- 2021 “Racial-ethnic differences in educational trajectories for individuals with intellectual disability” Policy, Place, and Population Health Lab, Syracuse University
- 2020 “Gender, Health, and Mortality” Sociology of Sex and Gender, Syracuse University
- 2019 “Understanding Research Ethics” Introduction to Research Methods, Syracuse University
- 2019 “Depression Among Women in the US” Aging and Society, Syracuse University

COURSES

- Introduction to Sociology, Syracuse University
- Introduction to Research Methods, Syracuse University

PROFESSIONAL DEVELOPMENT

- 2021 Academic Writing and Publishing (FPP), Syracuse University
- 2020 Engaging with Communities through Research (FPP), Syracuse University
- 2020 Academic Writing (FPP), Syracuse University
- 2019 Dissertation Planning and Writing (FPP), Syracuse University
- 2018 Teaching Assistant Training, Syracuse University
- 2018 Mixed Methods workshop, Syracuse University
- 2018 Applying for Grants and Extramural Funding (FPP), Syracuse University
- 2018 Leading an Effective Classroom (FPP), Syracuse University

REFERENCES

Jennifer Karas Montez
Professor of Sociology
Syracuse University
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Scott Landes
Assistant Professor of Sociology
Syracuse University
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