

# DHERN August 2023 Newsletter

## DHERN Announcements

1. [Register here for the upcoming DHERN virtual conference](#), “Redefining Health for Disability Equity”: September 21, 2023 11a-3p ET!
  - a. Featuring experts Thomas Shakespeare, Teresa Nguyen, Gloria Krahn, Susan Havercamp, and Elizabeth Barnes.
  - b. Sponsors: Center for Aging and Policy Studies, Johns Hopkins University Disability Health Research Center
  
2. DHERN 2023 Paper Award Competition Announcement
  - a. We will provide two awards to papers related to disability health equity, broadly defined. The nominee must be an undergraduate student, graduate student, or a postdoctoral researcher at the time of paper acceptance or publication, and must be the first author on the paper (co-authorship is permitted with student or faculty co-author(s)). The paper must have been published or accepted for publication in a peer-reviewed journal in 2022 or 2023.
  - b. Each awardee will receive \$500 and will present a summary of their paper at the DHERN meeting on Tuesday, January 23, 2024, 2:00-3:00pm ET.
  - c. One entry is permitted per nominee. Self-nominations will be accepted. The deadline for nominations is 5:00pm on Friday, December 1, 2023.
  - d. Email paper and nomination letter to [sdlandes@sy.edu](mailto:sdlandes@sy.edu).
  
3. Share your recent publications, upcoming events, job opportunities with the DHERN community! To contribute to the August newsletter, please send the following details to us at [ccerill1@jhu.edu](mailto:ccerill1@jhu.edu) by July 28th.
  - Name:
  - Email address for contact:
  - Twitter handle for contact and/or organization:
  - Details (for event or opportunity, include a brief description no more than 3 lines with dates and necessary links; for publication, include the full citation and an abstract):
  - Link for more information/publication:

## Opportunities

- The WITH Foundation, in partnership with the Robert Wood Johnson Foundation, has issued an RFP for efforts to support healthcare equity in communities of color for older adults with intellectual and developmental disabilities. Through the RFP, grants ranging from \$50,000 to \$100,000 will be awarded for collaborative proposals that support projects fostering health and healthcare systems transformation for older adults with intellectual and developmental disabilities in communities of color, centering this population's goals, perspectives, and needs. Proposals should prioritize implementation, educational resources, advocacy, or research. Proposals are due by August 15, 2023.

- **CALL FOR PAPERS:** Drs. Lesley Tarasoff and Hilary Brown are Co-Guest Editors for a special collection for [Archives of Women’s Mental Health](#) on Disability and Mental Health Across the Reproductive Life Course. [The call for papers can be found here.](#)
  - a. We are looking for original research, systematic reviews, and short communications investigating mental health outcomes and mental health care experiences among women with disabilities related to the menstrual cycle, fertility/conception and pregnancy, postpartum and parenting, and the menopausal transition. We will consider quantitative study designs on populations with physical, vision, hearing, and intellectual or developmental disabilities. We encourage the submission of interdisciplinary studies, studies that examine the intersections of ableism and other forms of oppression such as racism, and studies from all global contexts.
  - b. The submission deadline is November 30, 2023.
  
- **CALL FOR PAPERS:** [Special Issue on Autism and Aging: A Lifespan Approach](#) in [Autism in Adulthood](#). This special issue will address the dearth of published research on older Autistic adults by focusing on autism and aging. Authors are encouraged to explore Autistic experience in adulthood and later life from a variety of frameworks and approaches, including those that use a biopsychosocial perspective or build upon social or social relational models of disability, rights-based models, the neurodiversity paradigm, or models of social inclusion.
  - a. Submission deadline for this special issue is January 15, 2024, through the Autism in Adulthood online submission system. Visit the journal website to view more on information for authors including manuscript guidelines, information on available author services, and publication costs.

#### **DHERN Member Publications**

- Dorfman, D., & Berger, Z. (2023). [Approving Workplace Accommodations for Patients with Long Covid—Advice for Clinicians](#). *New England Journal of Medicine*.
  - a. Long Covid is now protected under the Americans with Disabilities Act, which requires physicians to determine eligibility for accommodations. How should clinicians frame these applications?
  
- Rajput, K. (2023). [Disability inclusive Compassionate Care 2.0 project: Universities in India and the US join hands to train health professions educators on disability competencies using tools from health humanities](#). *Medical Dialogues*.
  - a. Collaborators in India and US draw from medical humanities to develop a new curriculum for health professionals that is disability informed.
  
- Cerilli, C., Katz, G., Volandes, A. E., Davis, A. D., Paasche-Orlow, M. K., James, T. G., & McKee, M. M. (2023). [“There is No Communication”: A Qualitative Examination of Deaf Signers’ Experiences With Advance Care Planning](#). *Journal of Palliative Care*, 08258597231179763.
  - a. Deaf ASL users share barriers they face when accessing advance care planning, and call for culturally relevant educational materials to be made in ASL.

#### **[Disability and Health Journal](#) Featured Article**

- Streur, C. S., Kreschmer, J. M., Ernst, S. D., Quint, E. H., Rosen, M. W., Wittmann, D., & Kalpakjian, C. Z. (2023). ["They had the lunch lady coming up to assist": The experiences of menarche and menstrual management for adolescents with physical disabilities.](#) *Disability and Health Journal*, 101510.

- We sought to understand the parent's perspective of the experience of their daughter with a physical disability around menarche and their preferences for health care provider support through 21 semi-structured interviews of parents. All parents reported that their daughters faced challenges during menarche, ranging from emotional distress to dealing with the inaccessibility of hygiene products. Parents who were better educated about what to expect were better able to prepare their daughters, but had difficulties finding informed, supportive providers. Health care providers should provide both anticipatory guidance and holistic, respectful, and equitable options for the management of menstrual symptoms.