

Disability Health Equity Research Network (DHERN) April 2023 Newsletter

It was great to meet with many of you in March for our conversation with Dr. Yona Lunsky!

DHERN Announcements

1. DHERN will host two Disability Health Equity Flash Talks on May 30th and July 25th 2023 from 2-3ET. These Flash Talks will feature short, introductory information on the variety of disability health equity research projects our members are working on. Each presenter will have 5 minutes to present, with a Q&A for all at the end. We aim to have up to 7 presenters per meeting. APPLY NOW to be a presenter and send a title and abstract (max 200 words) for your presentation to sdlandes@sy.edu by Friday, April 21, 2023. Submissions can address either completed or ongoing research projects.
2. Share your recent publications, upcoming events, job opportunities with the DHERN community! To contribute to the upcoming newsletter, please send the following details to us at ccerill1@jhu.edu by Friday, April 28th.
 - Name:
 - Email address for contact:
 - Twitter handle for contact and/or organization:
 - Details (for event or opportunity, include a brief description no more than 3 lines with dates and necessary links; for publication, include the full citation and an abstract):
 - Link for more information/publication:
3. Save the date! DHERN will host a virtual conference on Thursday, September 21, 2023 from 11AM – 3PM ET. More details to come soon.

Upcoming Events

- **VIRTUAL EVENT:** The next Disability Advocacy and Research Network (DARN) virtual meeting is April 7 at 3PM Eastern, 12 Pacific. Nicole Rosa will be leading a discussion about teaching about disability in psychology. [Learn more and sign up for the DARN meeting here.](#)
 - Send questions to kathleen.bogart@oregonstate.edu

Opportunities

- **CALL FOR PAPERS:** Drs. Lesley Tarasoff and Hilary Brown are Co-Guest Editors for a special collection for [Archives of Women's Mental Health](#) on Disability and Mental Health Across the Reproductive Life Course. [The call for papers can be found here](#) and is summarized below:

We are looking for original research, systematic reviews, and short communications investigating mental health outcomes and mental health care experiences among women with disabilities related to the menstrual cycle, fertility/conception and pregnancy, postpartum and parenting, and the menopausal transition. We will consider quantitative study designs on populations with physical, vision, hearing, and intellectual or developmental disabilities. We encourage the submission of interdisciplinary studies, studies that examine the intersections of ableism and other forms of oppression such as racism, and studies from all global contexts.

- a. The submission deadline is November 30, 2023. Given your expertise, we hope that you will consider submitting your work. We would also appreciate it if you could circulate this call to others who may be interested.
- **JOB POSTING:** The Heller School for Social Policy and Management at Brandeis University invites applications and nominations for a faculty position in disability policy, housed at The Lurie Institute for Disability Policy. We are seeking a scholar whose research and teaching apply to issues of disability policy. The specific focus within this broad field is open, and applicants with expertise in areas such as health, poverty, community-living policy, employment, housing, civil rights, and intersectionality are welcome to apply. The Heller School is looking for candidates who are committed to the highest standards of scholarship with a record of funded research and public engagement. We hope to identify a future colleague for whom our tagline, “knowledge advancing social justice,” resonates. The open rank position carries an appointment outside the tenure structure, commensurate with the candidate’s qualifications.
 - a. [Apply for this faculty position here](#) and send questions to mmitra@brandeis.edu.
- **SUMMER SCHOOL:** 2023 Radboud University - Intellectual Disability and Health: Reducing Inequity
 - a. This summer school offers a concise introduction in ID health needs and how research and practice can help reduce inequities. We will discuss different healthcare systems for people with ID globally and share ideas on how we can improve healthcare for people with ID. We will use health related priority areas to represent the key topic of each day and you will gain state of the art in-depth knowledge from multidisciplinary and international experts. [Learn more here](#).
 - b. Contact tim.pelle@radboudumc.nl with questions.

Recent Publications

Featured publication from the Editors of the Disability and Health Journal

1. Crehan, E. T., Rocha, J., Sclar, J., Ward, O., & Donaghue, A. (2023). **Topics and timing of sexuality and relationship education for autistic and non-autistic adults in the United States.** Disability and Health Journal, 101466. [\[Crehan link\]](#)
 - a. Sexuality and relationship education is a learning area that historically has been overlooked, especially for autistic individuals. This study aims to identify sexuality and relationship education priorities and timelines based on feedback from autistic and non-autistic adults through an online anonymous survey of adults in the United States, which posed questions about sexuality and relationship education, sexual and relationship experiences, and autistic traits. Comparisons by diagnostic group (autistic and nonautistic) revealed no significant differences in timing of sexual experiences, and the majority of all participants wanted more information on the surveyed topics. Autistic individuals were significantly more likely to indicate that they wanted to learn more about gender identity, sexual orientation, consent, and assertiveness than non-autistic peers.

Sincerely,

The DHERN Team